

SIP Overview: 2018-2020

Domain	Targets (time, who, improvement area, measurement device)	Key Improvement Strategies (begin with a verb)
<p>Vision for Mission: <i>To strengthen students' relationship with Jesus and their Catholic Identity within the Josephite tradition</i></p>	<p>By the end of 2018, all Year 7 students will show improvement in their critical and creative response to their faith as measured through the <i>Joeys Self-identifying Faith Continuum</i> survey</p>	<ol style="list-style-type: none"> 1. Schedule PL in (i) Examen (ii) mission formation 2. Develop and implement reflection journals for the Year 11 immersion trips 3. Review and restructure the student leadership model 4. Implement a Yr 7 mission program incorporating the Examen
	<p>By the end of 2019, students involved in immersion trips will be able to articulate and show evidence of personal reflection through journaling narratives</p>	
	<p>By the end of 2020, student leaders will lead faith formation experiences confidently as measured through increased student participation in mission opportunities</p>	
<p>Vision for Learning & Teaching: <i>To develop students as independent, resilient lifelong learners who think creatively and critically</i></p>	<p>By the end of 2018, 80% of students in Years 7, 8 and 9 will show improved growth greater than the norm in their respective year level using the PAT-R and PAT-M</p>	<ol style="list-style-type: none"> 5. Schedule PL in (i) learning goals (ii) assessment (iii) DBB learning principles 6. Collaborate with other schools to build on inquiry/creative thinking programs/approaches 7. Develop a <i>Joeys Student Engagement in Learning</i> scale & the <i>Joeys Student Self-Assessment</i> rubric 8. Introduce reflective thinking in all PL sessions for staff 9. Review and re-design current assessment practices in line with contemporary practice
	<p>By the end of 2019, Stage 4 students will demonstrate improvement in their learning through a variety of assessment opportunities and using the <i>Joeys Student Self-Assessment</i> rubric</p>	
	<p>By the end of 2020, all students will show increased engagement in their learning as measured by the <i>Tell Them From Me</i> survey and attendance data</p>	
<p>Vision for Pastoral Care: <i>To enhance the wellbeing of students in a framework of academic care</i></p>	<p>By the end of 2018, all students will demonstrate an improvement in their 2017 responses as measured by the <i>Joeys Wellbeing Survey</i></p>	<ol style="list-style-type: none"> 10. Schedule PL in (i) wellbeing/pastoral programs (ii) academic care (iii) SEL 11. Design a <i>Joeys</i> framework of 'academic care' informed by the SEL (social emotional learning) framework 12. Wellbeing programs: Adapt the current pastoral programs to the current environment; broaden the Mindfulness program for all students
	<p>By the end of 2019, students identified as 'at risk' will show an improvement in school engagement as measured by attendance rates and learning data</p>	
	<p>By the end of 2020, all students will show an improvement in social and emotional wellbeing as measured by attendance rates and learning data</p>	