



Year 11 Assessment Handbook 2024



College Vision

To educate young women in the Josephite tradition that empowers them to act justly and to lead lives as disciples of Jesus.

Mission Statement

The St Joseph's Catholic College community empowers young women who are shaped by their relationship with Jesus Christ within the Catholic tradition and inspired by St Mary of the Cross MacKillop to make a difference in the world.

Our Young Women:

- develop relationships founded on discipleship and the Gospel
- strive for personal excellence and purpose
- develop their unique gifts and talents
- value learning and reflection that provide a foundation for individual growth and wellbeing
- act with courage, strength and gentleness in the service of others and in the stewardship of our earth
- value education as the foundation for achieving change in the world
- lead with compassion, serve with respect, pray with hope and act justly



Our Values

> Compassion > Hope > Justice > Respect

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Staff Directory



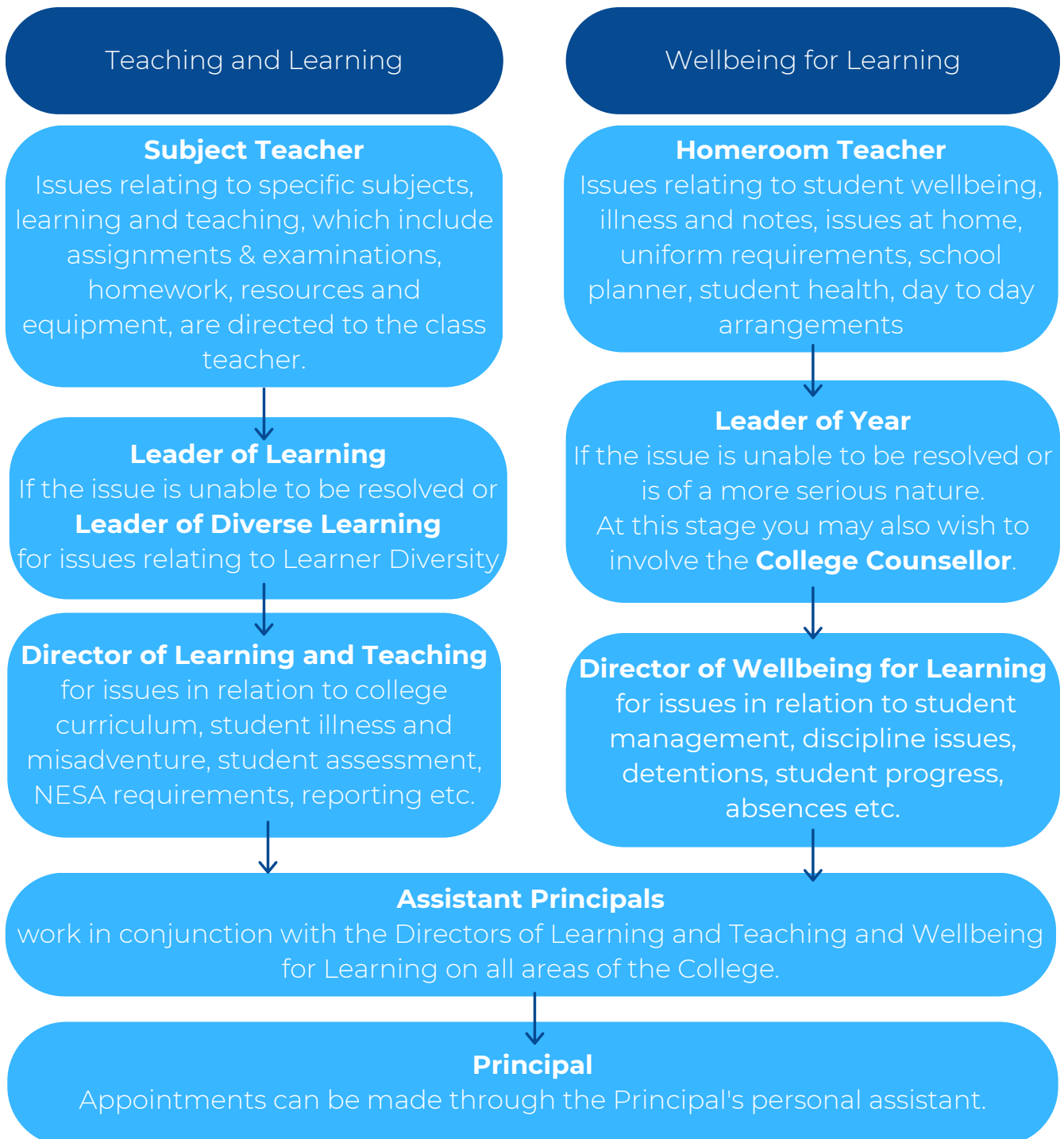
2024 COLLEGE LEADERSHIP TEAM	
Principal	Mrs Carolina Murdoch
Assistant Principal - Student Achievement	Mrs Erin Gilbert
Assistant Principal - Evangelisation & Catechesis	Mr Scott Beattie
Director of Wellbeing for Learning	Ms Amanda Balfour
Director of Learning and Teaching	Mrs Alexandra McArdle
Director of School Operations	Mr Kirk Mercer
Business Manager	Ms Nicole Murphy
MANAGEMENT SYSTEMS	
Leader of Management Systems	Mrs Michelle D'Offay
COLLEGE MINISTRY	
Youth Minister and Leader of Mission	Mrs Phillipa Mercer
YEAR LEADER	
Year 11 2024	Mrs Lisa Parsons
LEADERS OF LEARNING	
Religious Education	Mr Scott Beattie
English	Ms Maria Woodhouse
HSIE (Human Society & Its Environment)	Mrs Kristie Kelaher
Mathematics	Ms Clare Jones
PDHPE	Mrs Janelle Bartholomew
Science	Mrs Amanda Eades
TAS (Technological & Applied Studies)	Mr Kane Charles
Creative and Performing Arts	Mrs Sue Lockwood
Language	Mrs Samantha Andersen
Diverse Learning	Mrs Tracy Simpson
Vocational Education & Training (VET) and TAFE	Mrs Rachael Grassi
SPECIAL RESOURCE TEACHERS	
School Counsellors	Ms Nicole Musialik and Mrs Caroline Zavolokin
Librarians	Mrs Karen Powers and Ms Christina Stubbs
Careers Advisor	Mrs Rachael Grassi
Representative Sports Coordinator	Mrs Debra Northey
Disability Provisions – teacher in charge	Mrs Tracy Simpson
Teacher in charge of Languages	Mrs Samantha Andersen

Lines of Communication



This information is provided to you to facilitate communication between home and the college. Most issues at St Joseph's Catholic College can be resolved very quickly if directed to the correct staff member. To assist you and your daughter, the flow chart below details the lines for effective communication within the college.

**Please note that the college office/reception hours are:
8.00am – 4.00pm Monday to Friday**



St. Joseph's Catholic College assessment policy has been devised in the light of its Mission Statement, following guidelines laid down by NESAC, to be just to students on an individual basis, to the students in each course as a group, and to the teachers who have responsibility for its implementation.

1. Notification of Assessment Tasks

Notification of assessment tasks will be communicated to students in writing at least **two weeks** prior to the due date.

NOTE: It is each student's responsibility to check the details of the assessment task notification.

Approximate timings of tasks are located in this assessment handbook.

Additionally, if a student is absent when the assessment task notification is issued it is her responsibility to obtain the task information from the class teacher on return to school.

There will not be a staggered due date because of student absence.

2. Presenting assessment tasks

It is expected that students must present for the start of the school day when handing in a prepared task, unless illness/misadventure applies.

A student who is absent the day before an assessment task or arrives late to school/class must provide relevant documentation to demonstrate illness or misadventure otherwise the student may be deemed to have gained an advantage by taking extra time to complete the task and receive a zero mark.

2a. Hand in assessment tasks

- Assessment tasks must be submitted on the date and at the time indicated on the assessment notification, and only to the person designated on the notification. If, in exceptional circumstances, it is not possible to submit the task to the person nominated, the student should see the Leader of Learning for the course. If the Leader of Learning is not available, the student should see the Director of Learning and Teaching. **No tasks will be accepted at student services/reception.**

Students submitting electronically should do so to the designated platform (Teams/Google Classroom/email) by the time allocated on the task notification.

- Computer/technology/printing problems should be safeguarded by students through backing up. These would be used as evidence in genuine cases through the illness/misadventure appeal process. Computer/printer problems alone are not sufficient grounds for an illness/misadventure appeal. Students are encouraged to complete tasks ahead of time so that last minute technical difficulties can be sorted out in a timely fashion.

- The security of the assessment task prior to submission is the responsibility of the student. No consideration can be given for tasks which have allegedly been lost or stolen.

2b. In-class tasks-tests, examinations, speeches and presentations

- It is expected that each student will bring basic equipment to an assessment task, as well as any special apparatus indicated by the class teacher or on the notification specification sheet. Students should not expect to be allowed to borrow equipment.
- Unless other instructions are given, normal examination conditions will apply to all tasks, including mobile phones and smart watches being prohibited from the examination room. Note that written instructions are given to each student prior to the formal examination periods detailing specific procedures and behaviour expectations.
- Where two or more classes exist in the same course an in-class assessment task may be scheduled during different periods throughout the school day. Students are reminded of the malpractice provisions of this policy and must understand that their interests are best protected by silence and not assisting students in a class who may have a similar task to complete later in the day. Common conditions and marking procedures will occur for all students.

Where there is an irregularity with the integrity of an assessment task, or where there is a problem with its administration, a completed task may have its weighting reduced and a replacement task may be added (with sufficient notice and adjusted weighting). In extreme cases a task may be totally discarded and/or a replacement task arranged.

If you are sick on the day of an in-class task/test and you sit for the task no allowance will be made for illness in the marking of that task.

Assessment marks must not be modified to take into account possible effects of illness or domestic situations.

3 Student performance

Students will be given timely and meaningful feedback on their performance. This information may be written and/or oral and given in relation to the marking guidelines and course outcomes to assist students in their learning in that course.

Students will be informed of their cumulative ranking at key points throughout the course. It should be noted that such rankings are interim only. Final assessment marks **WILL NOT** be disclosed to students as per NESA policy. At the conclusion of the HSC examinations students can view their Assessment Rank Order Notice, showing their ranking in each course, via Students Online on the NESA website.

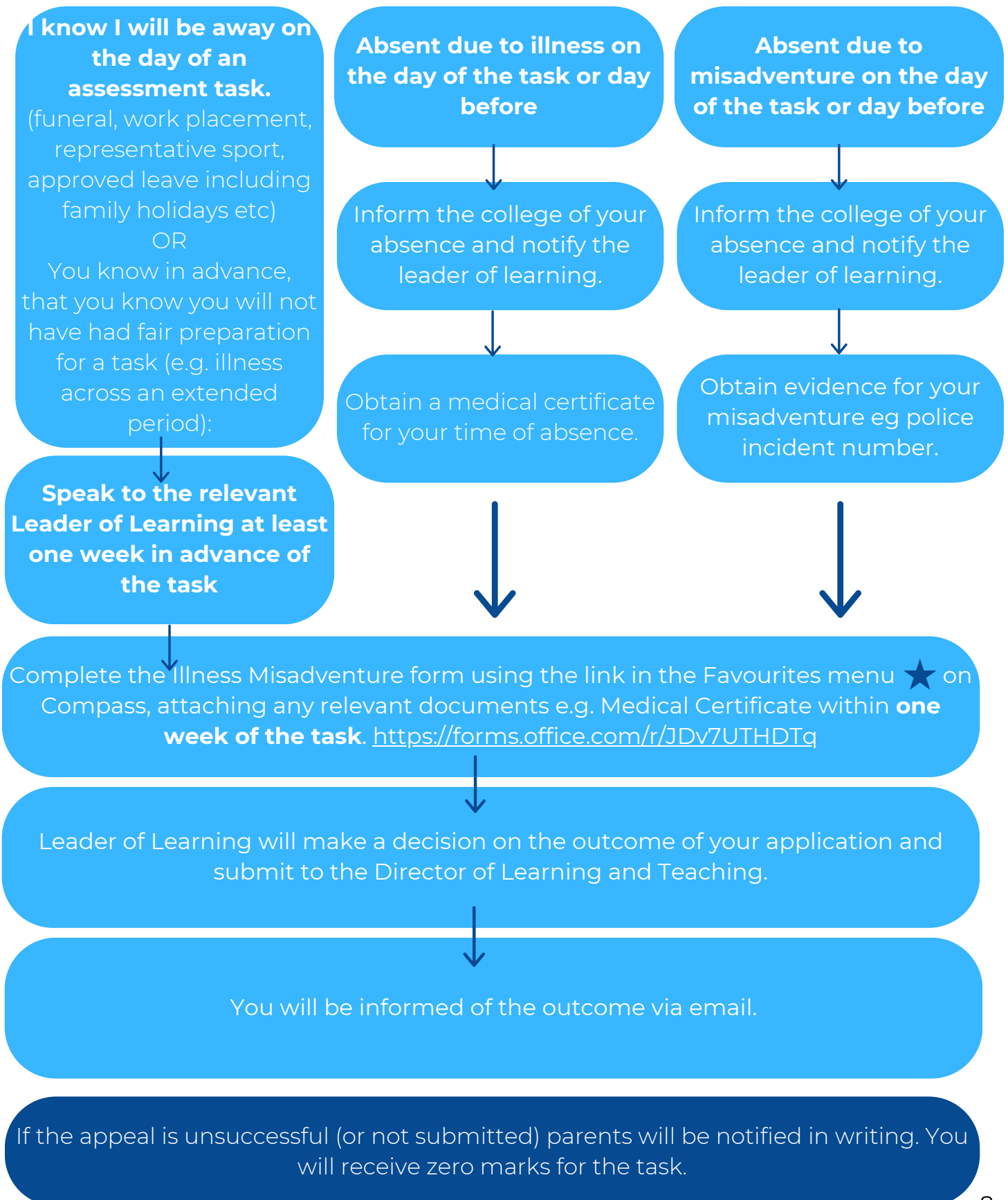
Students wishing to query their result must do so at the time of receipt of feedback for the task. Appeals in this area will not be considered at a later date.

Assessment Policy and Procedure



4. Non-presentation/attendance of an assessment task

A mark of **zero** will be awarded when a student does not submit/attend a task on the due date at the specified time, except in cases where the student lodges an illness/misadventure appeal and it is approved. Use the flow chart below outlining the Illness/Misadventure process.



5. Student responsibilities

schools are instructed not to make allowances for a student's poor performance due to illness or misadventure, students should not attempt an examination or test-style assessment when they are affected by illness or other circumstances. This means the student's actual performance, not potential performance, must be assessed in each task according to the published marking guidelines.

In the case of a task for submission, a student who will be absent for more than one day must arrange for the task to be delivered to the Leader of Learning.

A student returning to school after any absence must see the Leader of Learning immediately upon their return to school to make arrangements for:

- completion of the same task at an alternate time, or
- completion of an alternate task of similar nature, or
- in exceptional circumstances, an estimate of performance as deemed appropriate by the Leader of Learning and approved by the college Principal.

A student must be prepared to sit for the assessment task, or an alternate task, on the day of their return to school.

When a student misses a **scheduled examination during a formal examination period** e.g. HSC trials, it is the student's responsibility to contact the Director of Learning and Teaching as soon as possible to arrange to sit the missed examination at a later date during the examination period where suitable. **Documentation supporting an illness/misadventure appeal is essential and if this appeal is not successfully upheld then a mark of zero applies.**

6. Penalties

Penalties include the award of a **zero mark** which can be awarded in two instances: **non-presentation of/for a task without approved reason or an attempt to gain unfair advantage over other students.**

6a. Non-presentation

If a task is not attended/submitted by the specified time on the due date, and the student is not exempted by receiving approval for the illness/misadventure from the Director of Learning and Teaching, following the appropriate procedure outlined in **section 4**, the Leader of Learning and Director of Learning and Teaching will determine that the student be awarded a zero mark for that task. Parents will be notified through an official non-completion of course warning letter (**'N-warning'**). Advice on how to satisfactorily meet course requirements will be outlined in this letter; all 'zero' tasks will need to be completed to meet the course requirements.

6b. Malpractice (cheating or dishonest practices /unfair advantage/plagiarism) and non-serious attempts

All work submitted for assessment must be the student's own: **it cannot be copied from another student, plagiarised from reference material, downloaded from the internet, nor completed by nor in collaboration with another student (unless group work is specified in the task notification), parent, tutor or other. This includes the use of Artificial Intelligence (AI) to compose or improve assessment task submissions.**

Any work suspected of not being original will be subjected to further investigation by an Assessment Panel. If proven to be not original work, a **zero mark** will be awarded. All students involved, whether borrowers or lenders of work, are subject to a zero mark and parents will be notified in writing.

Any attempt to gain an unfair advantage over other students in terms of extra time (e.g. taking time off school the day prior to a task or arriving late at school on the due day), additional knowledge of the nature of a task, non-compliance with stated conditions and examination procedures or such, may result in the awarding of a zero mark with parents being notified. Any student found with a mobile phone, or similar device such as a smart watch, in an examination room will be given a mark of zero.

If a student's assessment task effort is deemed by the class teacher and Leader of Learning to be **non-serious**, the matter will be referred to the Director of Learning and Teaching. If confirmed, a **zero mark** may be awarded and parents will be notified. Non-serious attempts include the completion of multiple choice questions only in an examination, instances where there is no response to a question(s), extremely short or nonsensical responses and inappropriate comments as part of a response.

Note that if a section of an examination/assessment task is omitted/plagiarised it will be deemed a non-attempt and contribute its weighting to the overall non-completion of percentage of assessment tasks as per NESAs policy. When a student fails to complete assessment tasks totally 50% or more of the final assessment marks, the Principal must certify that the course has not been studied satisfactorily. Students and parents are notified in writing when this rule is in danger of being breached.

6c. Warning to students

If a student is awarded a zero mark for a task and is thus at risk of not meeting the assessment requirements for a course, then

- **a written warning will be posted to the college record of student's address, outlining what needs to be completed, and the date for completion,**
- **a request from the student and her parent(s)/carer(s) for a written acknowledgment is included, and**
- **a copy of the warning notice is placed in the student's file.**

7. Satisfactory progression

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has made a genuine attempt at assessment tasks which contribute in excess of 50 percent of available marks in the course and has:

- (a) followed the course developed or endorsed by the NESAs; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

7a. Identification - attendance

The Year Leader will monitor attendance to identify students of concern i.e. students with unexplained absences or lateness, for which no absence note has been provided in the seven days following return to school. Absence from class may result in the non-completion of course requirements. The Year Leader will issue a written warning to parents of students of concern. If absence continues an Assessment Panel will review the student's performance to determine if she is achieving course outcomes and applying herself with due diligence to the set tasks and experiences provided in the course.

Application/achievement/class attendance

The class teacher has the first responsibility to determine whether a student's progress in the course is satisfactory, whether her achievement is at a level consistent with her ability. Factors that might affect this include attendance at lessons – late arrival, unexplained absence, extended absence, unsatisfactory effort in completing formal and informal set tasks, inappropriate and inattentive classroom behaviour.

Progress sheets will be issued to class teachers for them to make comment on student performance. The sheets will request information on students for whom the teacher has documentation (e.g. dates of missed tasks, detention forms, diary entries) showing them to be at risk.

A student may not have satisfactorily achieved course outcomes if there is sufficient evidence of failure to fulfil course completion criteria or failure to make a genuine attempt at assessment tasks.

7b. Notification

The Leader of Learning will issue a warning letter on behalf of the Principal to students with identified unsatisfactory progression. Warning letters outline the precise concerns and ways that the student can remedy the situation. These letters assist the Principal in determining whether a student has satisfactorily completed a course. An interview involving the Leader of Learning and class teacher(s) concerned would normally follow the letters being sent.

7c. Consequences

Where sufficient opportunity has been provided and the student has not complied with the course requirements, an 'N' (unsatisfactory) determination will be applied. The Principal will:

- issue a letter to parents;
- inform students of their right to appeal and the procedure for such;
- submit the 'N' determination to NESAs.

Where an N-determination is applied:

- in a 1 or 2 unit course, that course will not contribute to the required pattern of study;
- in the common component of related courses (e.g. Mathematics Advanced for a student enrolled in Extension 1), that course and the related additional course will not contribute in that year to the required pattern of study;
- in the Extension 2 additional course, that course only will not contribute in that year.

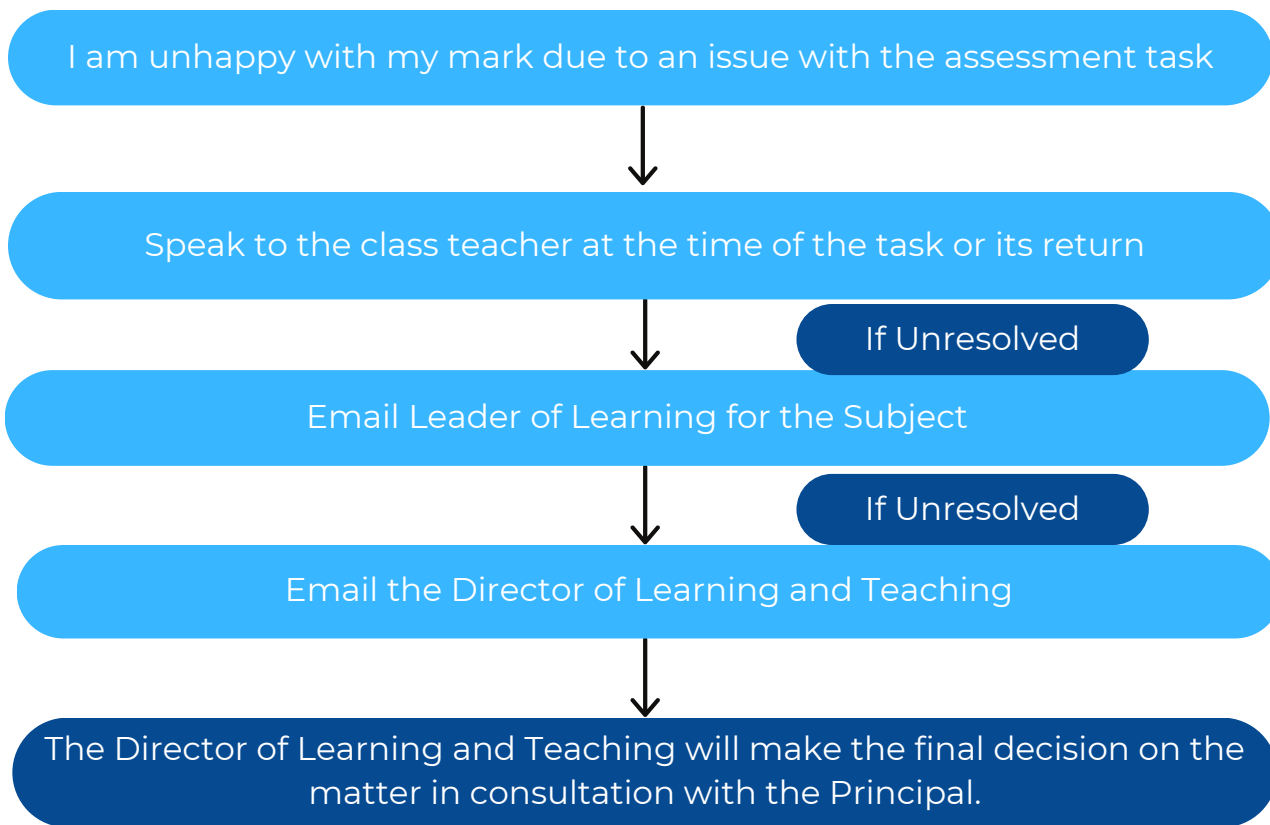
8. Student reviews/appeals

Once the assessment tasks are returned, students may appeal on the grounds of process only.

This might include:

- Incorrect calculation or additions in parts of an assessment
- A physical disturbance during the task in the classroom such as a fire drill
- Incorrect timing of a task
- Incorrect notification of the content of a task

Students may not appeal an assessment mark on the basis that they feel they deserved more marks or that the marker/s of the task failed to discern their intellectual intent. Appeals questioning teacher's professional judgment will not be considered.



9. Student transfers

For Year 12 students who transfer to St Joseph's Catholic College prior to the end of Term 2, assessment marks are prepared based on those tasks that have been completed since the time of arrival at the college. For these students, each task is worth more than the stated amount taking into account the value of the component(s) missed.

10. Disability provisions

Students seeking disability provisions (e.g. extra time, reader, writer, enlarged print, separate supervision) need to have their requests registered with the Director of Learning and Teaching, who will liaise with the teacher-in-charge of disability provisions (Mrs Simpson) generally before the commencement of the first assessment task of the HSC program.

Once formal notification of disability provisions has been received from NESAs, the student is entitled to these for each assessment task of her program of study. It is the responsibility of the student to arrange with the Leader of Learning and the teacher-in-charge of disability provisions, well in advance of an assessment task for these disability provisions to be made.

YEAR 11

ASSESSMENT

SCHEDULES

2024

ANCIENT HISTORY

Course: Preliminary

Category: BDC

Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
AH11-1	describes the nature of continuity and change in the world
AH11-2	proposes ideas about the varying causes and effects of events and developments
AH11-3	analyses the role of historical features, individuals and groups in shaping the past
AH11-4	accounts for the different perspectives of individuals and groups
AH11-5	examines the significance of historical features, people, places, events and developments of the ancient world
AH11-6	analyses and interprets different types of sources for evidence to support an historical account or argument
AH11-7	discusses and evaluates differing interpretations and representations of the past
AH11-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
AH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
AH11-10	discusses contemporary methods and issues involved in the investigation of ancient history

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Historical skills in the analysis and evaluation of sources and interpretations	20
C	Historical inquiry and research	20
D	Communication of historical understanding in appropriate forms	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
Term 1 Week 9	AH11-2, AH11-6, AH11-9, AH11-10	Source Based examination	15	5	5	5	100	30
Term 2 Week 8	AH11- 1,2,3,4,5,6,7,8,9, 10	Historical Investigation	5	5	15	10		35
Term 3 Week 9- Week 10	AH11- 1,2,3,4,5,6,7,9, 10	Final Course Examination	20	10		5		35
		Total	40	20	20	20		100

BIOLOGY

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
BIO11/12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO11-8	describes single cells as the basis for all life by analysing and explaining cells' ultrastructure and biochemical processes
BIO11-9	explains the structure and function of multicellular organisms and describes how the coordinated activities of cells, tissues and organs contribute to macroscopic processes in organisms
BIO11-10	describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species
BIO11-11	analyses ecosystem dynamics and the interrelationships of organisms within the ecosystem

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	Sem 1	RoSA
Term 1 Week 9	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8	First-hand investigation (Unit 1)	10	20	100	30
Term 3 Week 1	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9	Depth Study (Unit 1 and 2)	10	20		30
Term 3 Week 9-10	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11	Preliminary course examination (Unit 1, 2, 3 & 4)	20	20		40
		Total	40	60		100

BUSINESS SERVICES VET CURRICULUM FRAMEWORK

Category: BDC
Assessment period: 2024-2025

Unit code	Unit of competency	HSC hours
BSBWHS311	Assist with maintaining workplace safety	20
BSBPEF201	Support personal wellbeing in the workplace	10
BSBTEC201	Use business software applications	15
BSBWRT311	Write simple documents	20
BSBTEC301	Design and produce business documents	25
BSBOPS304	Deliver and monitor a service to customers	20
BSBTEC302	Design and produce spreadsheets	20
BSBTEC303	Create electronic presentations	15
BSBTEC202	Use digital technologies to communicate in the workplace	10
BSBSUS211	Participate in sustainable work practices	15
BSBCRT311	Apply critical thinking skills in a team environment	20
BSBPEF301	Organise personal work priorities	20
BSBXCM301	Engage in workplace communication	15
BSBTWK301	Use inclusive workplace practices	15
HLTAID003	Provide First Aid (RPL)	20

Units in bold indicate HSC examinable units.

Compulsory 70 hours work placement (over the 2 years)

TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- * This is a competency-based course and examinations are used for HSC **estimates** only. Other units are assessed via Class Assessment Events at the completion of the unit.
- * The ***HSC examines the two-year course.*** (see HSC examinable units in bold above)
- * On successful completion of all units and work placement, students gain Certificate III in Business Services BSB30120
- * This course is delivered across Catholic Schools, NSW.

Term/Week	Unit of competency	Task Description	Weighting
Term 2 Week 8	BSBWHS311, BSBPEF201, BSBTEC201, BSBWRT311, BSBTEC301	Event 1 Business Start-up	N/A
Term 3 Week 8	BSBOPS304, BSBTEC302	Event 2 Spreadsheets and Customers	N/A
Term 2 Week 5 OR 6	Compulsory 35 hours of work placement	Work placement 1	N/A
Term 3 Week 9-10	BSBWHS311, BSBPEF201, BSBTEC201	Preliminary Course Examination	N/A
Term 4 Week 8	BSBTEC303, BSBTEC202	Event 3	N/A
Term 1 (2025)	Compulsory 35 hours of work placement	Work placement 2	N/A
Term 1 (2025)	BSBSUS211, BSBCRT311	Event 4	N/A
Term 2 (2025)	BSBPEF301, BSBXCM301, BSBTWK301	Event 5	N/A
Term 3 (2025)	BSBWHS311, BSBPEF201, BSBTEC201, BSBSUS211, BSBCRT311, BSBPEF301, BSBXCM301, BSBTWK301	Trial HSC Examination	100
		TOTAL	100

BUSINESS STUDIES

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1	discusses the nature of business, its role in society and types of business structure
P2	explains the internal and external influences on businesses
P3	describes the factors contributing to the success or failure of small to medium enterprises
P4	assesses the processes and interdependence of key business functions
P5	examines the application of management theories and strategies
P6	analyses the responsibilities of business to internal and external stakeholders
P7	plans and conducts investigations into contemporary business issues
P8	evaluates information actual and hypothetical business situations
P9	communicates business information and issues in appropriate formats
P10	applies mathematical concepts appropriately in business situations

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Stimulus based skills	20
C	Inquiry and research	20
D	Communication of business information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
Term 1 Week 9	P1, P2, P7, P8, P9	External Influences on Australian Industry analysis	10	5	7.5	2.5	100%	25
Term 2 Week 10	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	Developing a business plan	10	10	12.5	7.5		40
Term 3 Week 9- 10	P1, P2, P3, P4, P5, P6, P8, P9, P10	Preliminary Course examination	20	5		10		35
		Total	40	20	20	20		100

CHEMISTRY

Course: Preliminary
 Category: BDC
 Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
CH11/12-1	develops and evaluates questions and hypotheses for scientific investigation
CH11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
CH11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
CH11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
CH11/12-5	analyses and evaluates primary and secondary data and information
CH11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
CH11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
CH11-8	explores the properties and trends in the physical, structural and chemical aspects of matter
CH11-9	describes, applies and quantitatively analyses the mole concept and stoichiometric relationships
CH11-10	explores the many different types of chemical reactions, in particular the reactivity of metals, and the factors that affect the rate of chemical reactions
CH11-11	analyses the energy considerations in the driving force for chemical reactions

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 1 Week 9	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-8	First hand investigation (Unit 1)	10	20	100%	30
Term 2 Week 10	CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-8, CH11-9	Depth Study (Unit 1 and 2)	10	20		30
Term 3 Week 9-10	CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH11-8, CH11-9, CH11-10, CH11-11	Preliminary course examination (Unit 1, 2, 3 & 4)	20	20		40
		Total	40	60		100

COMMUNITY AND FAMILY STUDIES

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1.1	describes the contribution an individual's experiences, values, attitudes and beliefs make to the development of goals
P1.2	proposes effective solutions to resource problems
P2.1	accounts for the roles and relationships that individuals adopt within groups
P2.2	describes the role of the family and other groups in the socialisation of individuals
P2.3	examines the role of leadership and group dynamics in contributing to positive interpersonal relationships and achievement
P2.4	analyses the interrelationships between internal and external factors and their impact on family functioning
P3.1	explains the changing nature of families and communities in contemporary society
P3.2	analyses the significance of gender in defining roles and relationships
P4.1	utilises research methodology appropriate to the study of social issues
P4.2	presents information in written, oral and graphic form
P5.1	applies management processes to maximise the efficient use of resources
P6.1	distinguishes those actions that enhance wellbeing
P6.2	uses critical thinking skills to enhance decision making

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Skills in critical thinking, research methodology, analysing and communicating	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 2 Week 2	P2.1, P2.3, P3.2, P6.1	Media Analysis	10	15	100%	25
Term 3 Week 2	P2.2, P2.4, P3.2, P6.1	Examination Designer Task	10	25		35
Term 3 Week 9-10	P1.1, P1.2, P2.1, P2.2, P2.3, P2.4, P3.1, P3.2, P4.1, P4.2, P5.1, P6.1, P6.2	Yearly Examination	20	20		40
		Total	40	60		100

DANCE

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code **Descriptor**

Dance as an artform

A student:

P1.1 understands dance as the performance and communication of ideas through movement and in written and oral form
P1.2 understands the use of dance terminology relevant to the study of dance as an artform
P1.3 develops the skills of dance through performing, composing and appreciating dance
P1.4 values the diversity of dance as an artform and its inherent expressive qualities

Performance

P2.1 identifies the physiology of the human body as it is relevant to the dancer
P2.2 identifies the body's capabilities and limitations
P2.3 recognises the importance of the application of safe dance practice
P2.4 demonstrates appropriate skeletal alignment, body-part articulation, strength, flexibility, agility and coordination
P2.5 performs combinations, phrases and sequences with due consideration of safe dance practices
P2.6 values self-discipline, commitment and consistency in technical skills and performance

Composition

P3.1 identifies the elements of dance composition
P3.2 understands the compositional process
P3.3 understands the function of structure as it relates to dance composition
P3.4 explores the elements of dance relating to dance composition
P3.5 devises movement material in a personal style in response to creative problem-solving tasks in dance composition
P3.6 structures movement devised in response to specific concept/intent
P3.7 values their own and others' dance activities as worthwhile

Appreciation

P4.1 understands the socio-historic context in which dance exists
P4.2 develops knowledge to critically appraise and evaluate dance
P4.3 demonstrates the skills of gathering, classifying and recording information about dance
P4.4 develops skills in critical appraisal and evaluation
P4.5 values the diversity of dance from national and international perspectives

COMPONENTS

WEIGHTINGS

Performance	30%
Composition	40%
Appreciation	30%

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/Week	Focus outcomes	Task	Component			Weighting	
			A	B	C	Sem 1	RoSA
Term 1 Week 8	P1.1, 1.2, 1.3 1.4 P 2.1, 2.2, 2.3, 2.4, 2.5, 2.6	Performance practical	30			100%	30
Term 2 Week 8	P1.1, 1.2, 1.3 1.4 P3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7	Composition		40			40
Term 3 Week 9-10	P1.1, 1.2, 1.3 1.4 P4.1, 4.2, 4.3, 4.4, 4.5	Yearly Examination Appreciation			30		30
Total			30	40	30		100

DRAMA

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1.1	develops acting skills in order to adopt and sustain a variety of characters and roles
P1.2	explores ideas and situations, expressing them imaginatively in dramatic form
P1.3	demonstrates performance skills appropriate to a variety of styles and media
P1.4	understands, manages and manipulates theatrical elements and elements of production, using them perceptively and creatively
P1.5	understands, demonstrates and records the process of developing and refining ideas and scripts through to performance
P1.6	demonstrates directorial and acting skills to communicate meaning through dramatic action
P1.7	understands the collaborative nature of drama and theatre and demonstrates the self-discipline needed in the process of collaboration
P1.8	recognises the value of individual contributions to the artistic effectiveness of the whole
P2.1	understands the dynamics of actor-audience relationship
P2.2	understands the contribution to a production of the playwright, director, dramaturg, designers, front-of-house staff, technical staff and producers
P2.3	demonstrates directorial and acting skills to communicate meaning through dramatic action
P2.4	performs effectively in a variety of styles using a range of appropriate performance techniques, theatrical and design elements and performance spaces
P2.5	understands and demonstrates the commitment, collaboration and energy required for a production
P2.6	appreciates the variety of styles, structures and techniques that can be used in making and shaping a performance
P3.1	critically appraises and evaluates, both orally and in writing, personal performances and the performances of others
P3.2	understands the variety of influences that have impacted upon drama and theatre performance styles, structures and techniques
P3.3	Analyses and synthesises research and experiences of dramatic and theatrical styles, traditions and movements
P3.4	Appreciates the contribution that drama and theatre make to Australian and other societies by raising awareness and expressing ideas about issues of interest

COMPONENTS

A	Making
B	Performing
C	Critically studying

WEIGHTINGS

	40
	30
	30

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component			Weighting	
			A	B	C	Sem 1	RoSA
Term 1 Week 10	P1.1, P1.3, P1.5, P3.1	Group Performance log/evaluation	20		10	100%	30
Term 3 Week 9	P1.4, P1.5, P1.8, P2.2, P2.3, P2.4	Individual Production Elements	20	10			30
Term 3 Week 9-10	P1.2, P1.3, P1.7, P3.2, P3.3	Performance/presentation		20	20		40
		Total	40	30	30		100

EARTH AND ENVIRONMENTAL SCIENCE

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
EES11/12-1	develops and evaluates questions and hypotheses for scientific investigation
EES11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
EES11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
EES11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
EES11/12-5	analyses and evaluates primary and secondary data and information
EES11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
EES11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
EES11-8	describes the key features of the Earth's systems, including the geosphere, atmosphere, hydrosphere and biosphere and how they are interrelated
EES11-9	describes the evidence for the theory of plate tectonics and the energy and geological changes that occur at plate boundaries
EES11-10	describes the factors that influence how energy is transferred and transformed in the Earth's systems
EES11-11	describes human impact on the Earth in relation to hydrological processes, geological processes and biological changes

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 1 Week 9	EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES11-8	In-class practical task	10	20		30
Term 3 Week 1	EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES11-8, EES11-9, EES11-10, EES11-11	Depth Study	10	20		30
Term 3 Week 9-10	EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES11-8, EES11-9, EES11-10, EES11-11	Preliminary course examination (Unit 1, 2, 3 & 4)	20	20		40
		Total	40	60		100

ECONOMICS

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1	demonstrates understanding of economic terms, concepts and relationships
P2	explains the economic role of individuals, firms and government in an economy
P3	describes, explains and evaluates the role and operation of markets
P4	compares and contrasts aspects of different economies
P5	analyses the relationship between individuals, firms, institutions and government in the Australian economy
P6	explains the role of government in the Australian economy
P7	Identifies the nature and causes of economic problems and issues for individuals, firms and government
P8	applies appropriate terminology, concepts and theories in economic contexts
P9	selects and organises information from a variety of sources for relevance and reliability
P10	communicates economic information, ideas and issues in appropriate forms
P11	applies mathematical concepts in economic contexts
P12	works independently and in groups to achieve appropriate goals in set timelines

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Stimulus- based skills	20
C	Inquiry and research	20
D	Communication of economic information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	SEM 1	RoSA
Term 1 Week 8	P1, P2, P10, P12	In class topic test: Introduction to Economics	10		10	10	100%	30
Term 2 Week 8	P1, P3, P8, P9, P10, P11, P12	Research task with in class component: Markets	10	10	10			30
Term 3 Week 9- 10	P1, P2, P3, P4, P5, P6, P7, P8, P10, P11	Preliminary course examination	20	10		10		40
		Total	40	20	20	20		100

ENGINEERING STUDIES (St Edward's)

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1.1	identifies the scope of engineering and recognises current innovations
P1.2	explains the relationship between properties, structure, uses and applications of materials in engineering
P2.1	describes the types of materials, components and processes and explains their implications for engineering development
P2.2	describes the nature of engineering in specific fields and its importance to society
P3.1	uses mathematical, scientific and graphical methods to solve problems of engineering practice
P3.2	develops written, oral and presentation skills and applies these to engineering reports
P3.3	applies graphics as a communication tool
P4.1	describes developments in technology and their impact on engineering products
P4.2	describes the influence of technological change on engineering and its effect on people
P4.3	identifies the social, environmental and cultural implications of technological change in engineering
P5.1	demonstrates the ability to work both individually and in teams
P5.2	applies management and planning skills related to engineering
P6.1	applies knowledge and skills in research and problem-solving related to engineering
P6.2	applies skills in analysis, synthesis and experimentation related to engineering

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	60
B	Knowledge and skills in research, problem solving and communication related to engineering practice	40

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 2 Week 3	P 2.1, P 3.2, P 4.1, P 4.2, P 4.3	Engineered Product Report	10	20	100%	30
Term 2 Week 8	P 2.1, P3.2, P3.3 P 4.1, P 4.2, P 4.3,	Braking Systems Report	10	20		30
Term 3 Weeks 9- 10	P 1.2, P 2.1, P 3.1, P 3.2, P 4.1, P 4.2, P 4.3, P 5.1, P 6.2	Yearly Examination	40	0		40
		Total	60	40		100

ENGLISH ADVANCED

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
EA11-1	Independently responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.
EA11-2	Uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies.
EA11-3	Critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
EA11-4	Strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
EA11-5	Thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EA11-6	Investigates and evaluates the relationship between texts
EA11-7	Evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
EA11-8	Explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning.
EA11-9	Reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner.

COMPONENTS

- A. Knowledge
- B. Skills

WEIGHTINGS

50
50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 1 Week 10	EA11-3, EA11-5, EA11-9	Reading to Write Imaginative text with viva voce reflection (multimodal)	15	15	100%	30
Term 2 Week 9	EA11-1, EA11-2, EA11-3, EA11-5, EA11-7, EA11-9	Narratives that Shape our World Extended response	15	15		30
Term 3 Week 9-10	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8	Yearly Examination (including critical response on <u>Othello</u>)	20	20		40
		Total	50	50		100

ENGLISH STANDARD

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
EN11-1	Responds to and composes increasingly complex texts for understanding, interpretation, analysis, imaginative expression and pleasure
EN11-2	Uses and evaluates processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EN11-3	Analyses and uses language forms, features and structures of texts, considers appropriateness for purpose, audience and context and explains effects on meaning.
EN11-4	Applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
EN11-5	Thinks imaginatively, creatively, interpretively and analytically to respond to and compose texts that include considered and detailed information.
EN11-6	Investigated and explains the relationship between texts
EN11-7	Understands and explains the diverse ways texts can represent personal and public worlds.
EN11-8	Identifies and explains cultural assumptions in texts and their effects on meaning.
EN11-9	Reflects on, assesses and monitors own learning and develops individual and collaborative processes to become an independent learner.

COMPONENTS

- A. Knowledge
- B. Skills

WEIGHTINGS

50
50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 1 Week 10	EN11-3, EN11-5, EN11-9	Reading to Write Imaginative Text with reflection	15	15	100%	30
Term 2 Week 9	EN11-1, EN11-2, EN11-3 EN11-5, EN11-7	Contemporary Possibilities Multi-modal presentation	15	15		30
Term 3 Week 9- 10	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8	Close Study ruby moonlight Yearly Examination	20	20		40
		Total	50	50		100

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ENGLISH STUDIES

Course: Preliminary
Category: BDC – Category B (Students must do HSC exam to receive an ATAR if eligible)
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
ES11-1	Comprehends and responds to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes.
ES11-2	Identifies and uses strategies to comprehend written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts.
ES11-3	Gains skills in accessing, comprehending and using information to communicate in a variety of ways
ES11-4	Composes a range of texts with increasing accuracy and clarity in different forms
ES11-5	Develops knowledge, understanding and appreciation of how language is used, identifying specific language forms and features that convey meaning in texts.
ES11-6	Uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
ES11-7	Represents own ideas in critical, interpretative and imaginative texts
ES11-8	Identifies and describes relationships between texts
ES11-9	Identifies and explores ideas, values, points of view and attitudes expressed in texts, and considers ways in which texts may influence, engage and persuade
ES11-10	Monitors and reflects on aspects of their individual and collaborative processes in order to plan for future learning

COMPONENTS

WEIGHTINGS

A Knowledge and understanding of course content.	50
B Skills in:	50
<ul style="list-style-type: none"> • comprehending texts • communicating ideas • using language accurately, appropriately and effectively 	

ASSESSMENT TASKS

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 1 Week 9	ES11-1, ES11-4, ES11-5, ES11-6	Letter of application and mock interview	15	15	100%	30
Term 2 Week 9	ES11-2, ES11-6, ES11-7, ES11-8	Multimodal Presentation	15	15		30
Term 3 Week 8	ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10	Collection of classwork	20	20		40
		Total	50	50		100

ENGLISH EXTENSION 1

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
EE11-1	Demonstrates and applies considered understanding of the dynamic relationship between text, purpose, audience and context, across a range of modes, media and technologies
EE11-2	Analyses and experiments with language forms and features and structures of complex texts, evaluating their effects on meaning in familiar and new contexts
EE11-3	Thinks deeply, broadly and flexibly in imaginative, creative, interpretative and critical ways to respond to, compose and explore the relationships between sophisticated texts.
EE11-4	Develops skills in research methodology to undertake effective independent investigation
EE11-5	Articulates understanding of how and why texts are echoed, appropriated and valued in a range of contexts
EE11-6	Reflects on and assesses the development of independent learning gained through the processes of research, writing and creativity

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of complex texts and of how and why they are valued	25
B	Skills in: <ul style="list-style-type: none"> ▪ complex analysis ▪ sustained composition ▪ independent investigation 	25

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 1 Week 10	EE11-1, EE11-2, EE11-3, EE11-5	Creative Response	7.5	7.5	100%	15
Term 3 Week 5	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5	Multimodal	7.5	7.5		15
Term 3 Week 9-10	EE 11-1, EE11-2, EE11-3, EE11-4, EE11-5, EE11-6	Comparative Essay and creative (Exam)	10	10		20
		Total	25	25		50

EXPLORING EARLY CHILDHOOD

Course: Preliminary
Category: CEC (non-ATAR)
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
1.1	analyses prenatal issues that have an impact on development
1.2	examines major physical, social-emotional, behavioural, cognitive and language development of young children
1.3	examines the nature of different periods in childhood — infant, toddler, preschool and the early school years
1.4	analyses the ways in which family, community and culture influence the growth and development of young children
1.5	examines the implications for growth and development when a child has special needs
2.1	analyses issues relating to the appropriateness of a range of services for different families
2.2	critically examines factors that influence the social world of young children
2.3	explains the importance of diversity as a positive issue for children and their families
2.4	analyses the role of a range of environmental factors impacting on the lives of young children
2.5	examines strategies that promote safe environments
3.1	evaluates strategies that encourage positive behaviour in young children
4.1	demonstrates appropriate communication skills with children and/or adults
4.2	interacts appropriately with children and adults from a wide range of cultural backgrounds
4.3	demonstrates appropriate strategies to resolve group conflict
5.1	analyses and compares information from a variety of sources to develop an understanding of child growth and development
6.1	demonstrates an understanding of decision making processes
6.2	critically examines issues including beliefs and values that may influence interactions with others

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding	50
B	Skills	50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	SEM 1	RoSA
Term 1 Week 8	1.1, 1.2, 5.1	Pregnancy and Childbirth Child Growth and Development In class topic test	15	15	100%	30
Term 2 Week 9	2.5, 3.1, 4.1, 4.2, 4.3, 6.2	Promoting Positive Behaviour Play and the Developing Child Supernanny case study/ report	10	25		35
Term 3 Week 9- 10	1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 6.1	Pregnancy and Childbirth Child Growth and Development Promoting Positive Behaviour Play and the Developing Child Preliminary Course Examination	25	10		35
		Total	50	50		100

FOOD TECHNOLOGY

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1.1	identifies and discusses a range of historical and contemporary factors which influence the availability of particular foods.
P1.2	accounts for individual and group food selection patterns in terms of physiological, psychological, social and economic factors
P2.1	explains the role of food nutrients in human nutrition
P2.2	identifies and explains the sensory characteristics and functional properties of food
P3.1	assesses the nutrient value of meals/diets for particular individuals and groups
P3.2	presents ideas in written, graphic and oral form using computer software where appropriate
P4.1	selects appropriate equipment, applies suitable techniques and utilises safe and hygienic practices when handling food
P4.2	plans, prepares and presents foods which reflect a range of the influences on food selection
P4.3	selects foods, plans and prepares meals/diets to achieve optimum nutrition for individuals and groups
P4.4	applies an understanding of the sensory characteristics and functional properties of food to the preparation of food products
P5.1	generates ideas and develops solutions to a range of food situations

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Knowledge and skills in designing, researching, analysing and evaluating	30
C	Skills in experimenting with and preparing food by applying theoretical concepts	30

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component			Weighting	
			A	B	C	SEM 1	RoSA
Term 1 Week 9	1.1, 1.2, 3.2, 4.1, 4.2	Food Availability and Selection		15	15	100%	30
Term 3 Week 7	2.1, 3.1, 3.2, 4.3, 4.4, 5.1	Nutrition Report		15	15		30
Term 3 9-10	1.1, 1.2, 2.1, 2.2, 3.1, 5.1	Preliminary Examination	40				40
		Total	40	30	30		100

GEOGRAPHY

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
GE-11-01	examines places, environments and natural and human phenomena, for their characteristics, spatial patterns, interactions and changes over time
GE-11-02	explains geographical processes and influences, at a range of scales, that form and transform places and environments
GE-11-03	explains geographical opportunities and challenges, and varying perspectives and responses
GE-11-04	assesses responses and management strategies, at a range of scales, for sustainability
GE-11-05	analyses and synthesises relevant geographical information from a variety of sources
GE-11-06	identifies geographical methods used in geographical inquiry and their relevance in the contemporary world
GE-11-07	applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments
GE-11-08	applies mathematical ideas and techniques to analyse geographical data
GE-11-09	communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Geographical skills and tools	20
C	Geographical inquiry and research, including fieldwork	20
D	Communication of geographical information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	outcomes	Task	Component				Weighting	
			A	B	C	D	SEM 1	RoSA
Term 2 Week 1	GE-11-01, GE-11-02, GE-11-07, GE-11-09	Research Task	10	5	5	5	100%	25
Term 3 Week 2	GE-11-05, GE-11-06, GE-11-07, GE-11-09	Geographical Investigation	10	10	10	10		40
Term 3 9-10	GE-11-01, GE-11-02, GE-11-04, GE-11-07, GE-11-08	End of Preliminary Course examination	20	5	5	5		35
		Total	40	20	20	20		100

Hospitality (VET Curriculum Framework)

Course: HSC
Category: BDC
Assessment period: 2024 – 2025

	Unit Code	Unit of Competency	HSC hours
Mandatory	SITXFSA005	Use hygienic practices for food safety	15
	SITXWHS006	Participate in safe food handling practices	20
	SITXWHS005	Participate in safe work practices	15
	SITXCCSO11	Interact with customers	20
Kitchen operations and cookery stream	SITHCCC023	Use food preparation equipment	20
	SITHCCC027	Prepare dishes using basic methods of cookery	40
	SITHKOP009	Clean kitchen premises and equipment	15
	HLTHAID011	Provide first aid	20
	SITHCCC024	Prepare and present simple dishes	20
	SITHCCC025	Prepare and present sandwiches	20
	SITHCCC026	Package prepared foodstuffs	10
	SITHCCC028	Prepare appetisers and salads	30
	SITHCCC034	Work effectively in a commercial kitchen	25
	SITXINV006	Receive, store and maintain stock	15

Compulsory 70 hours work placement (over the 2 years)

TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

This is a competency-based course; weighted exam assessment marks are used to give HSC **estimated examination marks**.

The **HSC examines the two-year course**. Some units may be studied only in Year 11 or Year 12 or continuously throughout both years. Each unit is assessed at the completion of the unit

On successful completion of competencies and work placement, students will Certificate II Cookery in Kitchen Operations SIT20421.

Term / Week	Task Description	Weightings	Unit of Competency
2023 – Completed In Year 10	Task – written practical (External)	N/A	HLTHAID011 Provide first aid (credit transfer)
2024 Term 1 Week 10 Due 11/4/24	Task 1 – written/practical	N/A	SITXFSA005 Use hygienic practices for food safety SITXFS006 Participate in safe food handling practices
2024 Term 2 Week 8	Work placement 1	N/A	Compulsory 35 hours
2024 Term 2 Week 10 Due 4/7/24	Task 2 – written/practical	N/A	SITHCCC023 Use food preparation equipment SITXWHS005 Participate in safe work practices
2024 Term 3 Week 9-10	Preliminary examination (written examination)	N/A	SITXFSA005 Use hygienic practices for food safety SITXFS006 Participate in safe food handling practices SITHCCC023 Use food preparation equipment SITXWHS005 Participate in safe work practices
2024 Term 4 Week 6 22/11/24	Task 3 – practical/written	N/A	SITHCCC024 Prepare and present simple dishes SITHCCC028 Clean kitchen premises & equipment
2024 Term 4 Week 8 6/12/24	Task 4 – practical/written	N/A	SITHCCC026 Prepare packaged food stuffs
2025 Term 1	Work placement 2	N/A	Compulsory 35 hours or RPL (subject to approval)
2025 Term 1 Week 5	Task 5 – practical/written	N/A	SITXINV006 Receive, store and maintain stock SITHCCC027 Prepare dishes using basic methods of cookery
2025 Term 2 Week 6	Task 6 – practical/written	N/A	SITXINV006 Receive, store and maintain stock SITHCCC027 Prepare dishes using basic methods of cookery
2025 Term 3 Week 1	Task 7 – practical/written	N/A	SITXCCA011 Interact with customers
2025 Term 3 Week 3-4	Trial HSC examination (written examination)	100	All mandatory units of competency and associated units of competency – Kitchen Operations and Cookery stream
2025 Term 3 Week 7	Task 8 – practical/written	N/A	SITHCCC034 Work effectively in a commercial kitchen
	TOTAL	100	

Continues next page

NOTE: Every practical task is an assessable item towards competency. All students must be present on allocated practical days. If a student is away, it is her responsibility to collect ingredients and required paperwork on returning to school. *Students must supply own food if not collected shortly after practical lesson due to health reasons.* Submit photographic evidence of the completed practical on signed documentation within 2 weeks of the original practical lesson. Students must be included in the photographs wearing full hospitality uniform. *Theory work is associated with every practical task and must be completed by the set date in class in order to achieve full competency.*

INDUSTRIAL TECHNOLOGY: MULTIMEDIA(St Edward's)

Course: Preliminary

Category: BDC

Assessment period: 2024

OUTCOMES	
Code	Descriptor
	A student:
P1.1	describes the organisation and management of an individual business within the focus area industry
P1.2	identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies
P2.1	describes and uses safe working practices and correct workshop equipment maintenance techniques
P2.2	works effectively in team situations
P3.1	sketches, produces and interprets drawings in the production of projects
P3.2	applies research and problem-solving skills
P3.3	demonstrates appropriate design principles in the production of projects
P4.1	demonstrates a range of practical skills in the production of projects
P4.2	demonstrates competency in using relevant equipment, machinery and processes
P4.3	identifies and explains the properties and characteristics of materials/components through the production of projects
P5.1	uses communication and information processing skills
P5.2	uses appropriate documentation techniques related to the management of projects
P6.1	identifies the characteristics of quality manufactured products
P6.2	identifies and explains the principles of quality and quality control
P7.1	explains the impact of one related industry on the social and physical environment
P7.2	Identifies the impact of existing, new and emerging technologies of one related industry on society and the environment

COMPONENTS		WEIGHTINGS
A	Knowledge and understanding of the organisation and management of and manufacturing processes and techniques used by, the focus area	40
B	Knowledge, skills and understanding in designing, manufacturing, problem solving, communicating and the safe use of manufacturing processes and techniques in the production of projects.	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/Week	Focus outcomes	Task	Components		Weighting	
			A	B	SEM 1	RoSA
Term 2 Week 5	P1.1, P1.2, P5.1, P6.2, P7.1, P7.2	Industry Study case study	30	10	100%	40
Term 3 Week 7	P2.1, P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.1, P5,2, P6.1	Project	10	30		40
Term 3 Week 9-10	P1.1, P1.2, P2.1, P4.3, P6.1, P7.1, P7.2	Preliminary exam	10	10		20
Total			40	60		100

INDUSTRIAL TECHNOLOGY: TIMBER

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1.1	describes the organisation and management of an individual business within the focus area industry
P1.2	identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies
P2.1	describes and uses safe working practices and correct workshop equipment maintenance techniques
P2.2	works effectively in team situations
P3.1	sketches, produces and interprets drawings in the production of projects
P3.2	applies research and problem-solving skills
P3.3	demonstrates appropriate design principles in the production of projects
P4.1	demonstrates a range of practical skills in the production of projects
P4.2	demonstrates competency in using relevant equipment, machinery and processes
P4.3	identifies and explains the properties and characteristics of materials/components through the production of projects
P5.1	uses communication and information processing skills
P5.2	uses appropriate documentation techniques related to the management of projects
P6.1	identifies the characteristics of quality manufactured products
P6.2	identifies and explains the principles of quality and quality control
P7.1	explains the impact of one related industry on the social and physical environment
P7.2	Identifies the impact of existing, new and emerging technologies of one related industry on society and the environment

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of the organisation and management of and manufacturing processes and techniques used by, the focus area	40
B	Knowledge, skills and understanding in designing, manufacturing, problem solving, communicating and the safe use of manufacturing processes and techniques in the production of projects.	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/Week	Focus outcomes	Task	Components		Weighting	
			A	B	Sem 1	RoSA
Term 2 Week 4	P2.2, P3.1, P3.2, P3.3, P4.1, P4.2, P4.3, P5.1, P5.2	Project and folio		30	100%	30
Term 2 Week 9	P1.1, P1.2, P7.1, P7.2	Industry report	40			40
Term 3 Week 9-10	P1.2, P2.1, P3.1, P6.1, P6.2	Final Examination		30		30
		Total	40	60		100

INVESTIGATING SCIENCE

Course: **Preliminary**
 Category: **BDC**
 Assessment period: **2024**

OUTCOMES

Code	Descriptor
	A student:
INS11/12-1	develops and evaluates questions and hypotheses for scientific investigation
INS11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
INS11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
INS11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
INS11/12-5	analyses and evaluates primary and secondary data and information
INS11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
INS11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
INS11-8	identifies that the collection of primary and secondary data initiates scientific investigations
INS11-9	examines the use of inferences and generalisations in scientific investigations
INS11-10	develops, and engages with, modelling as an aid in predicting and simplifying scientific objects and processes
INS11-11	describes and assesses how scientific explanations, laws and theories have developed

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	Sem 1	RoSA
T1/W9	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS11-8	First hand investigation (Module 1)	10	20	100%	30
T2/W8	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS11-8	Depth study – Secondary research task (Module 1 and 2)	10	20		30
T3/W9-10	INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS11-8, INS11-9, INS11-10, INS11-11	Preliminary course examination (Module 1-4)	20	20		40
		Total	40	60		100

JAPANESE BEGINNERS

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code

Descriptor

A student:

- 1.1 establishes and maintains communication in Japanese
- 1.2 manipulates linguistic structures to express ideas effectively in Japanese
- 1.3 sequences ideas and information
- 1.4 applies knowledge of the culture of Japanese-speaking communities to interact appropriately
- 2.1 understands and interprets information in texts using a range of strategies
- 2.2 conveys the gist of and identifies specific information in texts
- 2.3 summarise the main points of a text
- 2.4 draws conclusions from or justifies an opinion about a text
- 2.5 identifies the purpose, context and audience of a text
- 2.6 identifies and explains aspects of the culture of Japanese-speaking communities in texts
- 3.1 produces texts appropriate to audience, purpose and context
- 3.2 structures and sequences ideas and information
- 3.3 applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese
- 3.4 applies knowledge of the culture of Japanese-speaking communities in the production of texts

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

COMPONENTS

WEIGHTINGS

A	Listening	30
B	Reading	30
C	Speaking	20
D	Writing	20

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
T1/W9	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3	Oral Presentation/ Q and A with teacher	20		10		100%	30
T2/W10	1.1, 1.2, 2.1, 2.2, 2.6	Response to written text/ interview		20	10			30
T3/W9-10	2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4	Preliminary course examination	10	10		20		40
		Total	30	30	20	20		100

JAPANESE CONTINUERS

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
A student:	
1.1	uses a range of strategies to maintain communication
1.2	conveys information appropriate to context, purpose and audience
1.3	exchanges and justifies opinions and ideas
1.4	reflects on aspects of past, present and future experiences
2.1	applies knowledge of language structures to create original text
2.2	composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience
2.3	structures and sequences ideas and information
3.1	conveys the gist of texts and identifies specific information
3.2	summarizes the main ideas
3.3	identifies the tone, purpose, context and audience
3.4	draws conclusions from or justifies and opinion
3.5	interprets, analyses and evaluates information
3.6	infers points of view, attitudes or emotions from language and context
4.1	recognises and employs language appropriate to different social contexts
4.2	identifies values, attitudes and beliefs of cultural significance
4.3	reflects upon significant aspects of language and culture

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

COMPONENTS		WEIGHTINGS
A	Listening	30
B	Reading	30
C	Speaking	20
D	Writing	20

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
T1/W9	2.1, 2.2, 2.3, 3.2, 3.3, 3.4, 3.5	Response to spoken text/ Oral presentation	20		10		100%	30
T2/W9	2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1	Reading and Responding to a written text/ writing		20		10		30
T3/W9-10	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	Preliminary course examination	10	10	10	10		40
		Total	30	30	20	20		100

LEGAL STUDIES

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1	identifies and applies legal concepts and terminology
P2	describes the key features of Australian and international law
P3	describes the operation of domestic and international legal systems
P4	discusses the effectiveness of the legal system in addressing issues
P5	describes the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
P6	explains the nature of the interrelationship between the legal system and society
P7	evaluates the effectiveness of the law in achieving justice
P8	locates, selects and organises legal information from a variety of sources including legislation, cases, media, international instruments and documents.
P9	communicates legal information using well-structured responses
P10	accounts for differing perspectives and interpretations of legal information and issues

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Analysis and evaluation	20
C	Inquiry and research	20
D	Communication of legal information, issues and ideas in appropriate forms	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Components				Weighting	
			A	B	C	D	SEM 1	RoSA
Term 1 Week 10	P1, P2, P3, P6, P9	Legal System knowledge test	20	5		5	100%	30
Term 2 Week 7	P1, P2, P3, P4, P5, P7,P8, P9, P10	Law reform research task		5	20	5		30
Term 3 Week 9-10	P1, P2, P3, P4,P7, P9, P10	End of Preliminary Course examination	20	10		10		40
		Total	40	20	20	20		100

MATHEMATICS ADVANCED

Course: Year 11
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
MA11-1	uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems
MA11-2	uses the concepts of functions and relations to model, analyse and solve practical problems
MA11-3	uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
MA11-4	uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities
MA11-5	interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
MA11-6	manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
MA11-7	uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions
MA11-8	uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
MA11-9	provides reasoning to support conclusions which are appropriate to the context

COMPONENTS

WEIGHTINGS

A	Understanding, Fluency and Communicating	50
B	Problem Solving, Reasoning and Justification	50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Syllabus reference	Task	Component		Weighting	
				A	B	Sem 1	RoSA
Term 1 Week 7	MA11-1, MA11-2, MA11-8, MA11-9	MA – F1.3, F1.4 MA – T1.2 MA – E1.4	Assignment	10	10	100%	20
Term 2 Week 2	MA11-1, MA11-2, MA11-9	MA – F1.1 – 1.4	Common Test	20	20		40
Term 3 Week 9-10	MA11-1 MA11-2 MA11-3 MA11-4 MA11-5 MA11-6 MA11-7 MA11-9	MA – C1.1 – 1.4 MA – E1.1 – 1.4 MA – F1.1 – 1.4 MA – S1.1, S1.2 MA – T1.1, T1.2 MA – T2	End of Course Examination	20	20		40
			Total	50	50		100

MATHEMATICS EXTENSION 1

Course: Year 11
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
MA11-1	uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems
MA11-2	uses the concepts of functions and relations to model, analyse and solve practical problems
MA11-3	uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes
MA11-4	uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities
MA11-5	interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems
MA11-6	manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
MA11-7	uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions
MA11-8	uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
MA11-9	provides reasoning to support conclusions which are appropriate to the context
ME11-1	uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses
ME11-2	manipulates algebraic expressions and graphical functions to solve problems
ME11-3	applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems
ME11-4	applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change
ME11-5	uses concepts of permutations and combinations to solve problems involving counting or ordering
ME11-6	uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts
ME11-7	communicates making comprehensive use of mathematical language, notation, diagrams and graphs

COMPONENTS

WEIGHTINGS

A	Understanding, Fluency and Communicating	50
B	Problem Solving, Reasoning and Justification	50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Syllabus reference	Task	Component		Weighting	
				A	B	Sem 1	RoSA
Term 1 Week 9	MA11-1, 2, 9 ME11-2, 7	MA-F1.1-F1.3 ME-F1.2	Assignment & Validation Test	7.5	7.5	100%	15
Term 2 Week 7	ME11-1, 2, 4, 7	ME-F1.1-F1.4 ME-F2.1, F2.2 ME-C1.1, C1.3	Common Test	7.5	7.5		15
Term 3 Week 9- 10	ME11-1, 2, 3, 4, 5, 7	ME-A1.1, A1.2 ME-C1.1-1.3 ME-T1, T2 ME-F1.1-1.4	End of Course Examination	10	10		20
			Total	25	25		50

MATHEMATICS STANDARD

Course: Year 11
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
MS11-1	uses algebraic and graphical techniques to compare alternative solutions to contextual problems
MS11-2	represents information in symbolic, graphical and tabular form
MS11-3	solves problems involving quantity measurement, including accuracy and the choice of relevant units
MS11-4	performs calculations in relation to two-dimensional and three-dimensional figures
MS11-5	models relevant financial situations using appropriate tools
MS11-6	makes predictions about everyday situations based on simple mathematical models
MS11-7	develops and carries out simple statistical processes to answer questions posed
MS11-8	solves probability problems involving multistage events
MS11-9	uses appropriate technology to investigate, organise and interpret information in a range of contexts
MS11-10	justifies a response to a given problem using appropriate mathematical terminology and/or calculations

COMPONENTS

WEIGHTINGS

A	Understanding, Fluency and Communicating	50
B	Problem Solving, Reasoning and Justification	50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Syllabus reference	Task	Component		Weighting	
				A	B	Sem 1	RoSA
Term 1 Week 7	MS11-2, MS11-5, MS11-6, MS11-9, MS11-10	F1.2, F1.3	Assignment & Validation Test	15	15	100%	30
Term 2 Week 7	MS11-1, MS11-3, MS11-4, MS11-6, MS11-8, MS11-10	A1, M1.1, M1.2, M1.3, S2	Common Test	15	15		30
Term 3 Week 9 - 10	MS11-1, MS11-2 MS11-3, MS11-4 MS11-5, MS11-6 MS11-7, MS11-8, MS11-10	A1, A2, F1.1, F1.2, F1.3, M1.1, M1.2, M1.3, M2, S1.1, S1.2, S2	End of Course Examination	20	20		40
			Total	50	50		100

MODERN HISTORY

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
MH11-1	describes the nature of continuity and change in the modern world
MH11-2	proposes ideas about the varying causes and effects of events and developments
MH11-3	analyses the role of historical features, individuals, groups and ideas in shaping the past
MH11-4	accounts for the differing perspectives of individuals and groups
MH11-5	examines the significance of historical features, people, ideas, movements, events and developments of the modern world
MH11-6	analyses and interprets different types of sources for evidence to support an historical account or argument
MH11-7	discusses and evaluates differing interpretations and representations of the past
MH11-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MH11-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
MH11-10	discusses contemporary methods and issues involved in the investigation of modern history

	COMPONENT	WEIGHTINGS
A	Knowledge and understanding of course content	40
B	Historical skills in the analysis and evaluation of sources and interpretations	20
C	Historical inquiry and research	20
D	Communication of historical understanding in appropriate forms.	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weightings	
			A	B	C	D	Sem 1	RoSA
Term 1 Week 10	MH11-2, MH11-6, MH11-7, MH11-9	Historical Investigation			20	10	100%	30
Term 2 Week 10	MH11-1, MH11-2, MH11-8, MH11-9 MH11-10	Source Study	10	10		10		30
Term 3 Week 9-10	MH11-1, MH11-3 MH11-4, MH11-5, MH11-9	End of Preliminary Course examination	30	10				40
		Total	40	20	20	20		100

MUSIC 1

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code

Descriptor

A student:

- P1** performs music that is characteristic of the topics studied
- P2** observes, reads, interprets and discusses simple musical scores characteristic of topics studied
- P3** improvises and creates melodies, harmonies and rhythmic accompaniments for familiar sound sources reflecting the cultural and historical contexts studied
- P4** recognises and identifies the concepts of music and discusses their use in a variety of musical styles
- P5** comments on and constructively discusses performances and compositions
- P6** observes and discusses concepts of music in works representative of the topics studied
- P7** understands the capabilities of performing media, explores and uses current technologies as appropriate to the topics studied
- P8** identifies, recognises, experiments with and discusses the use of technology in music
- P9** performs as a means of self-expression and communication
- P10** demonstrates a willingness to participate in performance, composition, musicology and aural activities
- P11** demonstrates a willingness to accept and use constructive criticism

COMPONENTS

WEIGHTINGS

A	Performance	25
B	Musicology	25
C	Composition	25
D	Aural	25

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
Term 1 Week 8	P3, P5, P7, P8, P10, P11	Composition/Diary			25		100%	25
Term 2 Week 8	P1, P2, P4, P5, P6, P7, P8, P10	Viva voce/ Performance (2 pieces)	10	25				35
Term 3 Week 9-10	P1, P2, P4, P6, P7, P8, P9, P10	Yearly Examination Aural/Performance (2 pieces)	15			25		40
		Total	25	25	25	25		100

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1	identifies and examines why people give different meanings to health and to physical activity
P2	explains how nutrition, physical activity, drug use and relationships affect personal health
P3	recognises that health is determined by sociocultural, economic and environmental factors
P4	identifies aspects of health over which individuals can exert some control
P5	plans for and can implement actions that can support the health of others
P6	proposes actions that can improve and maintain personal health
P7	explains how body structures influence the way the body moves
P8	describes the components of physical fitness and explains how they are monitored
P9	describes biomechanical factors that influence the efficiency of the body in motion
P10	plans for participation in physical activity to satisfy a range of individual needs
P11	assesses and monitors physical fitness levels and physical activity patterns
P12	demonstrates strategies for the assessment, management and prevention of injuries in first aid settings (Option 1)
P13	develops, refines and performs movement compositions in order to achieve a specific purpose (Option 2)
P14	demonstrates the technical and interpersonal skills necessary to participate safely in challenging outdoor recreation activities (Option 4)
P15	forms opinions about health-promoting actions based on a critical examination of relevant information
P16	utilises a range of sources to draw conclusions about health and physical activity concepts
P17	analyses factors influencing movement and patterns of participation

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of the course content	40
B	Skills in critical thinking, research, analysing and communicating	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/Week	Focus outcomes	Task	Component		Weighting	
			A	B	Sem 1	RoSA
Term 1 Week 8	P6, P10, P12, P14, P16, P17	Case Study & in class task	10	20	100%	30
Term 2 Week 8	P2 P3, P5, P6, P15, P16	Research, Report & in class task	10	20		30
Term 3 Week 9-10	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10, P11, P12, P15, P16, P17	Yearly Examination	20	20		40
		Total	40	60		100

PHYSICS

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
PH11/12-1	develops and evaluates questions and hypotheses for scientific investigation
PH11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
PH11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
PH11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
PH11/12-5	analyses and evaluates primary and secondary data and information
PH11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
PH11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
PH11-8	describes and analyses motion in terms of scalar and vector quantities in two dimensions and makes quantitative measurements and calculations for distance, displacement, speed, velocity and acceleration
PH11-9	describes and explains events in terms of Newton's Laws of Motion, the law of conservation of momentum and the law of conservation of energy
PH11-10	explains and analyses waves and the transfer of energy by sound, light and thermodynamic principles
PH11-11	explains and quantitatively analyses electric fields, circuitry and magnetism

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Working Scientifically	60

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weighting	
			A	B	Sem 1	RoSA
Term 1 Week 10	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8	First Hand Investigation	10	20	100%	30
Term 3 Week 2	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8, PH11-9	Depth Study (Unit 1 and 2)	10	20		30
Term 3 Week 9-10	PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11-8, PH11-9, PH11-10, PH11-11	Preliminary course examination (Unit 1, 2, 3 & 4)	20	20		40
		Total	40	60		100

RETAIL SERVICES VET CURRICULUM FRAMEWORK

Category: BDC

Assessment period: 2024-2025

Unit code	Unit of competency	HSC hours
SIRXCOM002	Work effectively in a team	15
SIRXIND001	Work effectively in a service environment	20
SIRXWHS002	Contribute to workplace health and safety	15
SIRXIND002	Organise and maintain the store environment	10
SIRXCEG001	Engage the customer	20
SIRXCEG002	Assist with customer difficulties	20
SIRXCEG003	Build customer relationships and loyalty	20
SIRXPDK001	Advise on products and services	20
SIRXSL001	Sell to the retail customer	15
SIRXSL002	Follow point-of-sale procedures	20
SIRRRTF001	Balance and secure point-of-sale terminal	15
SIRXRSK001	Identify and respond to security risks	15
SIRRINV001	Receive and handle retail stock	20
SIRRMER001	Produce visual merchandise displays	20

Units in bold indicate HSC examinable units.

Compulsory 70 hours work placement (over the 2 years)

TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- This is a competency-based course and examinations are used for HSC **estimates** only. Other units are assessed via Class Assessment Events at the completion of the unit.
- The **HSC examines the two-year course.** (see HSC examinable units in bold above)
- On successful completion of all units and work placement, students gain Certificate III in Retail Services SIR30216
- This is a course delivered across Catholic Schools, NSW.

Term/Week	Unit of competency	Task Description	Weighting
Term 2 Week 1 2024	SIRXIND001, SIRXCOM002	Event 1	N/A
Term 3 Week 2 2024	SIRXWHS002, SIRXIND002	Event 2	N/A
Term 3 Week 5 or 6 2024	Compulsory 35 hours of work placement	Work placement 1	N/A
Term 3 Week 9 2024	SIRXIND001, SIRXCOM002, SIRXWHS002	Preliminary Course Examination	N/A
Term 4 Week 4 2024	SIRXCEG001, SIRXCEG002, SIRXCEG003	Event 3	N/A
Term 2 (2025) Week – TBA	Compulsory 35 hours of work placement	Work placement 2	N/A
Term 2 (2025) Week – 4	SIRXPDK001, SIRXSL001, SIRXSL002, SIRRRTF001	Event 4	N/A
Term 3 (2025) Week 4	SIRXRSK001, SIRRMER001, SIRRINV001	Event 5	N/A
Term 3 (2025) Week 3-5	SIRXCOM002, SIRXIND001, SIRXWHS002, SIRXCEG001, SIRXPDK001, SIRXSL001, SIRXSL002, SIRXRSK001	Trial HSC Examination	100
		TOTAL	100

SOCIETY AND CULTURE

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
P1	identifies and applies social and cultural concepts
P2	describes personal, social and cultural identity
P3	identifies and describes relationships and interactions within and between social and cultural groups
P4	identifies the features of social and cultural literacy and how it develops
P5	explains continuity and change and their implications for societies and cultures
P6	differentiates between social and cultural research methods
P7	selects, organises and considers information from a variety of sources for usefulness, validity and bias
P8	plans and conducts ethical social and cultural research
P9	uses appropriate course language and concepts suitable for different audiences and contexts
P10	communicates information, ideas and issues using appropriate written, oral and graphic forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	50
B	Application and evaluation of social and cultural research methodologies	30
C	Communication of information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component			Weighting	
			A	B	C	Sem 1	RoSA
T1/W7	P1, P3, P6, P9, P10	Social and Cultural World: Personal reflection/ secondary research and in class task	10	20		100%	30
T2/W9	P1, P2, P3, P5, P6, P8, P9, P10, P11	Personal and Social Identity: Primary research task and in class task	10	10	10		30
T3/W9-10	P1, P3, P4, P7, P8, P9	End of Preliminary Course examination	30		10		40
		Total	50	30	20		100

STUDIES IN CATHOLIC THOUGHT

Course: Preliminary
Category: CEC (non-ATAR)
Assessment period: 2024

OUTCOMES

Code	Descriptor
	A student:
SCT 11-1	Explains the place of scripture and other relevant Church documents in the Catholic tradition
SCT 11-2	Describes the theology of the principal teachings of the Catholic Church and the underlying philosophy employed by the Catholic Church
SCT 11-3	Describes the historical features and developments of Catholic Church
SCT 11-4	Explores what is good, true and beautiful in the Catholic tradition
SCT 11-5	Proposes ways the Catholic Church guides believers in facing the challenges of society
SCT 11-6	Identifies and interprets a range of writings including Scripture and Church documents that inform Catholic theology
SCT 11-7	Identifies and accounts for developments in the theological and philosophical traditions of the Catholic Church to support a religious understanding
SCT 11-8	Identifies and describes the human expression of Catholic faith
SCT 11-9	Plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources
SCT 11-10	Communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	20
B	Religious skills in: <ul style="list-style-type: none"> • using scripture and Catholic Church documents • analysis, synthesis and evaluation based on evidence from scripture, theology, philosophy and other relevant source 	10
C	Inquiry and research skills	10
D	Communication of religious ideas and understanding in appropriate forms	10

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
Term 1 Week 7	SCT 11-1,2,3,6,7,10	Research task. Completed as an in-class response – Human Person	5		5	5	100%	15
Term 2 Week 8	SCT 11-1,2,3,6,7,8,9,10	Project presentation. In-class response to Trinitarian God artwork.	5	5	5			15
Term 3 Week 9-10	SCT 11-1,3,4,5,6,7,10	Preliminary course examination	10	5		5		20
Total			20	10	10	10		50

STUDIES OF RELIGION I

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code

Descriptor

A student:

- P1** describes the characteristics of religion and belief systems
- P2** identifies the influence of religion and belief systems on individuals and society
- P3** investigates religious traditions and belief systems
- P4** examines significant aspects of religious traditions
- P5** describes the influence of religious traditions in the life of adherents
- P6** selects and uses relevant information about religion from a variety of sources
- P7** undertakes effective research about religion, making appropriate use of time and resources
- P8** uses appropriate terminology related to religion and belief systems
- P9** effectively communicates information, ideas and issues using appropriate written, oral and graphic forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	20
B	Source-based skills	10
C	Investigation and research	10
D	Communication of information, ideas and issues in appropriate forms	10

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
Term 1 Week 9	P1, P2, P7, P8	Short answer responses to source material	5		5	5	100%	15
Term 2 Week 6	P4, P5, P6, P9	Research essay with an in-class component	5	5	5			15
Term 3 Week 9-10	P1, P3, P4, P8, P9	Preliminary course examination on Units One, Two and Three	10	5		5		20
Total			20	10	10	10		50

STUDIES OF RELIGION II

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code

Descriptor

A student:

P1	describes the characteristics of religion and belief systems
P2	identifies the influence of religion and belief systems on individuals and society
P3	investigates religious traditions and belief systems
P4	examines significant aspects of religious traditions
P5	describes the influence of religious traditions in the life of adherents
P6	selects and uses relevant information about religion from a variety of sources
P7	undertakes effective research about religion, making appropriate use of time and resources
P8	uses appropriate terminology related to religion and belief systems
P9	effectively communicates information, ideas and issues using appropriate written, oral and graphic forms

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of course content	40
B	Source-based skills	20
C	Investigation and research	20
D	Communication of information, ideas and issues in appropriate forms	20

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component				Weighting	
			A	B	C	D	Sem 1	RoSA
Term 1 Week 5	P1, P2, P7, P8,	Oral presentation	10	5	5	10	100%	30
Term 2 Week 9	P3, P4, P5, P6, P7, P8, P9	Source based research task with an in-class component	5	5	15	5		30
Term 3 Week 9-10	P1, P2, P5, P6, P8, P9	Preliminary course examination	25	10		5		40
Total			40	20	20	20		100

TEXTILES AND DESIGN

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code

Descriptor

A student:

- P1.1** describes the elements and principles of design and uses them in a variety of applications
- P1.2** identifies the functional and aesthetic requirements and features of a range of textile items
- P2.1** demonstrates the use of a variety of communication skills, including computer-based technology
- P2.2** develops competence in the selection and use of appropriate manufacturing techniques and equipment
- P2.3** manages the design and manufacture of textile projects
- P3.1** identifies properties of a variety of fabrics, yarns and fibres
- P3.2** justifies the selection of fabrics, yarns and fibres for end-uses
- P4.1** identifies and selects textiles for specific end-uses based on analysis of experimentation
- P5.1** examines the status of the Australian Textile, Clothing, Footwear and Allied Industries within the global context
- P5.2** investigates the range of career options in design, consumerism, manufacturing and retail sectors of the Australian Textile, Clothing, Footwear and Allied industries
- P6.1** identifies and appreciates the factors that contribute to the quality and value of textiles in society

COMPONENTS

WEIGHTINGS

A	Knowledge and understanding of textiles and the textile industry	50
B	Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technologies	50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/Week	Focus outcomes	Task	Component		Weighting	
			A	B	Sem1	RoSA
Term 2 Week 2	P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P3.2	Design folio & Project	15	25	100%	40
Term 3 Week 7	P2.2, P2.3, P3.1, P3.2, P4.1	Textiles project 2 final submission and folio	15	25		40
Term 3 Week 9-10	P1.1,P1.2, P3.3, P3.2, P5.1, P5.2, P6.1	Preliminary course examination	20			20
		Total	50	50		100

VISUAL ARTS

Course: Preliminary
Category: BDC
Assessment period: 2024

OUTCOMES

Code

Descriptor

A student:

- P1** explores the conventions of practice in artmaking
- P2** explores the roles and relationships between the concepts of artist, artwork, world and audience
- P3** identifies the frames as the basis of understanding expressive representation through the making of art
- P4** investigates subject matter and forms as representations in artmaking
- P5** investigates ways of developing coherence and layers of meaning in the making of art
- P6** explores a range of material techniques in ways that support artistic intentions
- P7** explores the conventions of practice in art criticism and art history
- P8** explores the roles and relationships between concepts of artist, artwork, world and audience through critical and historical investigations of art
- P9** identifies the frames as the basis of exploring different orientations to critical and historical investigations of art
- P10** explores ways in which significant art histories, critical narratives and other documentary accounts of the visual arts can be constructed

COMPONENTS

WEIGHTINGS

A	Artmaking	50
B	Art Criticism and Art History	50

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

Term/ Week	Focus outcomes	Task	Component		Weight	
			A	B	Sem 1	RoSA
Term 2 Week 2	P1,P2, P3 P4, P5, P6 P7, P8, P9,P10	Body of Work- submission of Vanitas Painting 20% Historical Critical Study- Section 1 written responses 20%	20	20	100%	40
Term 3 Week 6	P1,P2, P3, P4, P5, P6	Body of work- submission of landscape inspired artworks 20% VAPd- documenting artmaking practice 10%	30			30
Term 3 Weeks 9-10	P7, P8, P9, P10	End of preliminary course examination- Section 2 written responses.		30		30
		Total	50	50		100

Preliminary Course Assessment Task Distribution 2024

Week	Term 1	Term 2	Term 3
1		Retail Services Event 1 due Geography	Biology Earth & Environmental Science
2		Visual Arts Textiles Community and Family Studies Mathematics Advanced	Geography Retail Services Event 2 due Physics Community and Family Studies
3		Engineering Studies	
4		Industrial Technology Timber	
5	Studies of Religion II	Business Services Work Placement Multimedia	English Extension
6		Business Services Work Placement Studies of Religion I	Visual Arts
7	Society and Culture Mathematics Advanced Mathematics Standard Studies in Catholic Thought	Legal Studies Mathematics Standard Mathematics Extension 1 Food Technology	Textiles Multimedia
8	Economics Music Exploring Early Childhood PDHPE Dance	Business Services Event 1 due Hospitality Work Placement Economics Ancient History Investigating Science Music PDHPE Dance Engineering Studies Studies in Catholic Thought	Interruption free week Business Services Event 2 due Engineering Studies
9	Ancient History Business Studies Biology Chemistry Earth & Environmental Science Studies of Religion I Investigating Science Japanese Beginners Japanese Continuers Food Technology English Studies Mathematics Extension 1	Drama Retail Work Placement Society and Culture Japanese Continuers Exploring Early Childhood Industrial Technology Timber English Advanced English Standard English Studies Studies of Religion II	Preliminary course examination period
10	Legal Studies Drama Modern History Physics Hospitality Task 1 English Advanced English Standard English Extension	Modern History Business Studies Chemistry Hospitality Task 2 Japanese Beginners	