

ST JOSEPH'S CATHOLIC COLLEGE
RUSSELL DRYSDALE ST, EAST GOSFORD



Year 12

Assessment

Handbook

2025



College Vision

To educate young women in the Josephite tradition that empowers them to act justly and to lead lives as disciples of Jesus.

Mission Statement

The St Joseph's Catholic College community empowers young women who are shaped by their relationship with Jesus Christ within the Catholic tradition and inspired by St Mary of the Cross MacKillop to make a difference in the world.

Our Young Women:

- develop relationships founded on discipleship and the Gospel
- strive for personal excellence and purpose
- develop their unique gifts and talents
- value learning and reflection that provide a foundation for individual growth and wellbeing
- act with courage, strength and gentleness in the service of others and in the stewardship of our earth
- value education as the foundation for achieving change in the world
- lead with compassion, serve with respect, pray with hope and act justly



Our Values

> Compassion > Hope > Justice > Respect

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Staff Directory



2025 COLLEGE LEADERSHIP TEAM

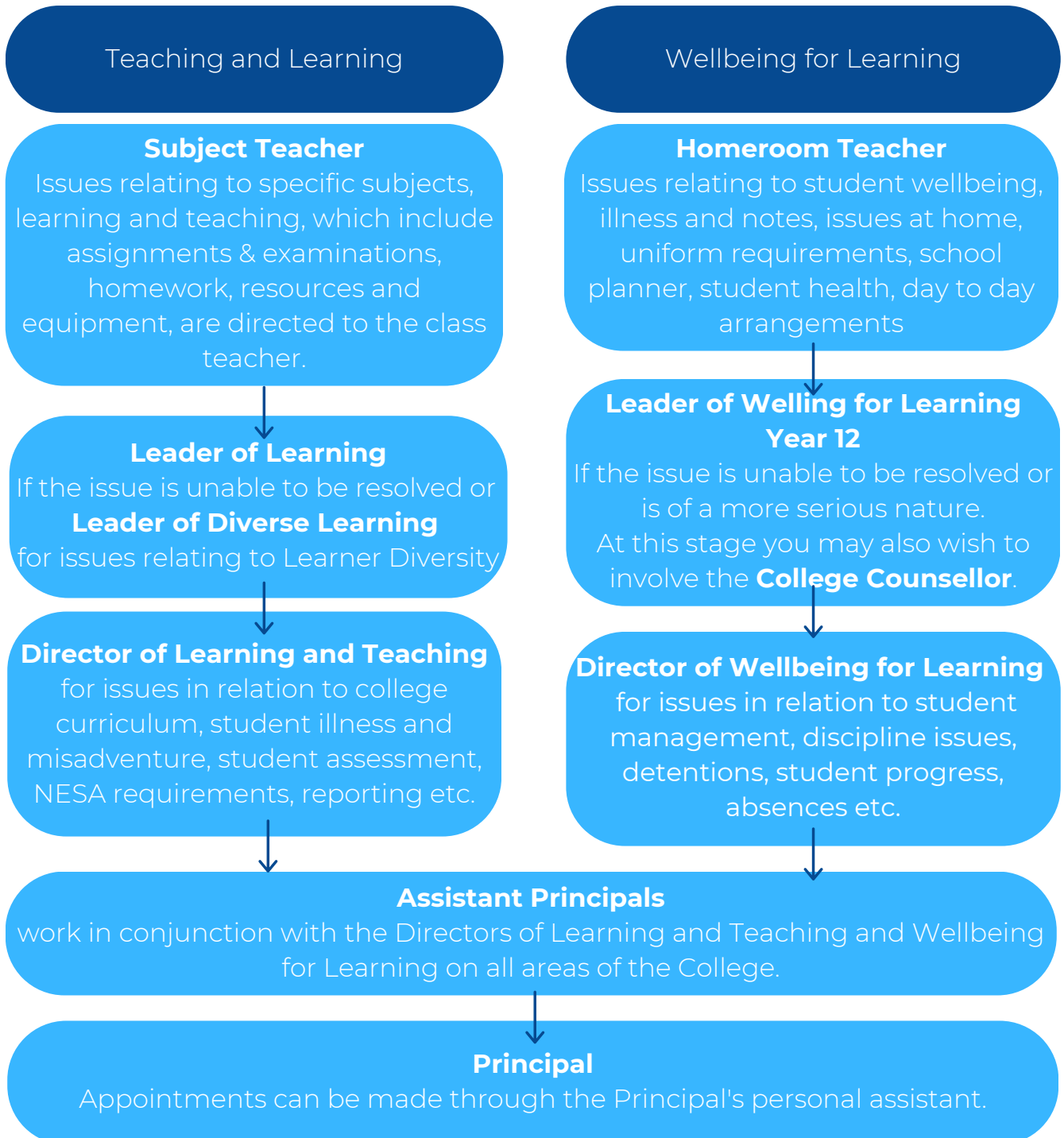
| | |
|---|-------------------------|
| Principal | Mrs Carolina Murdoch |
| Assistant Principal - Student Achievement | Mr David Gardiner |
| Assistant Principal - Evangelisation & Catechesis | Mr Scott Beattie |
| Director of Wellbeing for Learning | Ms Amanda Balfour |
| Director of Learning and Teaching | Mrs Alexandra McArdle |
| Director of School Operations | Mr Kirk Mercer |
| Business Manager | Ms Nicole Murphy |
| MANAGEMENT SYSTEMS | |
| Leader of Management Systems | Mrs Julie Finneran |
| COLLEGE MINISTRY | |
| Youth Minister and Leader of Mission | Mrs Phillipa Mercer |
| YEAR LEADER | |
| Year 12 2025 | Mrs Lisa Parsons |
| LEADERS OF LEARNING | |
| Religious Education | Ms Catherine Sammut |
| English | Ms Maria Woodhouse |
| HSIE (Human Society & Its Environment) | Mrs Kristie Kelaher |
| Mathematics | Ms Laura Andrikidis |
| PDHPE | Mrs Janelle Bartholomew |
| Science | Mrs Amanda Eades |
| TAS (Technological & Applied Studies) | Mr Kane Charles |
| Creative and Performing Arts | Mrs Sue Lockwood |
| Language | Mrs Samantha Andersen |
| Diverse Learning | Mrs Tracy Simpson |
| Vocational Education & Training (VET) and TAFE | Mrs Rachael Grassi |
| SPECIAL RESOURCE TEACHERS | |
| School Counsellors | Ms Nicole Musialik |
| Librarians | Mrs Christina Stubbs |
| Careers Advisor | Mrs Rachael Grassi |
| Representative Sports Coordinator | Ms Darby Clarke |
| Disability Provisions – teacher in charge | Mrs Tracy Simpson |
| Teacher in charge of Languages | Mrs Samantha Andersen |

Lines of Communication



This information is provided to you to facilitate communication between home and the college. Most issues at St Joseph's Catholic College can be resolved very quickly if directed to the correct staff member. To assist you and your daughter, the flow chart below details the lines for effective communication within the college.

**Please note that the college office/reception hours are:
8.00am – 4.00pm Monday to Friday**



St. Joseph's Catholic College assessment policy has been devised in the light of its Mission Statement, following guidelines laid down by NESAs, to be just to students on an individual basis, to the students in each course as a group, and to the teachers who have responsibility for its implementation.

1. Notification of Assessment Tasks

Notification of assessment tasks will be communicated to students in writing at least **two weeks** prior to the due date.

NOTE: It is each student's responsibility to check the details of the assessment task notification.

Approximate timings of tasks are located in this assessment handbook.

Additionally, if a student is absent when the assessment task notification is issued it is her responsibility to obtain the task information from the class teacher on return to school.

There will not be a staggered due date because of student absence.

2. Presenting assessment tasks

It is expected that students must present for the start of the school day when handing in a prepared task, unless illness/misadventure applies.

A student who is absent the day before an assessment task or arrives late to school/class must provide relevant documentation to demonstrate illness or misadventure otherwise the student may be deemed to have gained an advantage by taking extra time to complete the task and receive a zero mark.

2a. Hand in assessment tasks

- Assessment tasks must be submitted on the date and at the time indicated on the assessment notification, and only to the person designated on the notification. If, in exceptional circumstances, it is not possible to submit the task to the person nominated, the student should see the Leader of Learning for the course. If the Leader of Learning is not available, the student should see the Director of Learning and Teaching. **No tasks will be accepted at student services/reception.**

Students submitting electronically should do so to the designated platform (Teams/Google Classroom/email) by the time allocated on the task notification.

- Computer/technology/printing problems should be safeguarded by students through backing up. These would be used as evidence in genuine cases through the illness/misadventure appeal process. Computer/printer problems alone are not sufficient grounds for an illness/misadventure appeal. Students are encouraged to complete tasks ahead of time so that last minute technical difficulties can be sorted out in a timely fashion.

- The security of the assessment task prior to submission is the responsibility of the student. No consideration can be given for tasks which have allegedly been lost or stolen.

2b. In-class tasks-tests, examinations, speeches and presentations

- It is expected that each student will bring basic equipment to an assessment task, as well as any special apparatus indicated by the class teacher or on the notification specification sheet. Students should not expect to be allowed to borrow equipment.
- Unless other instructions are given, normal examination conditions will apply to all tasks, including mobile phones and smart watches being prohibited from the examination room. Note that written instructions are given to each student prior to the formal examination periods detailing specific procedures and behaviour expectations.
- Where two or more classes exist in the same course an in-class assessment task may be scheduled during different periods throughout the school day. Students are reminded of the malpractice provisions of this policy and must understand that their interests are best protected by silence and not assisting students in a class who may have a similar task to complete later in the day. Common conditions and marking procedures will occur for all students.

Where there is an irregularity with the integrity of an assessment task, or where there is a problem with its administration, a completed task may have its weighting reduced and a replacement task may be added (with sufficient notice and adjusted weighting). In extreme cases a task may be totally discarded and/or a replacement task arranged.

If you are sick on the day of an in-class task/test and you sit for the task no allowance will be made for illness in the marking of that task.

Assessment marks must not be modified to take into account possible effects of illness or domestic situations.

3 Student performance

Students will be given timely and meaningful feedback on their performance. This information may be written and/or oral and given in relation to the marking guidelines and course outcomes to assist students in their learning in that course.

Students will be informed of their cumulative ranking at key points throughout the course. It should be noted that such rankings are interim only. Final assessment marks **WILL NOT** be disclosed to students as per NESA policy. At the conclusion of the HSC examinations students can view their Assessment Rank Order Notice, showing their ranking in each course, via Students Online on the NESA website.

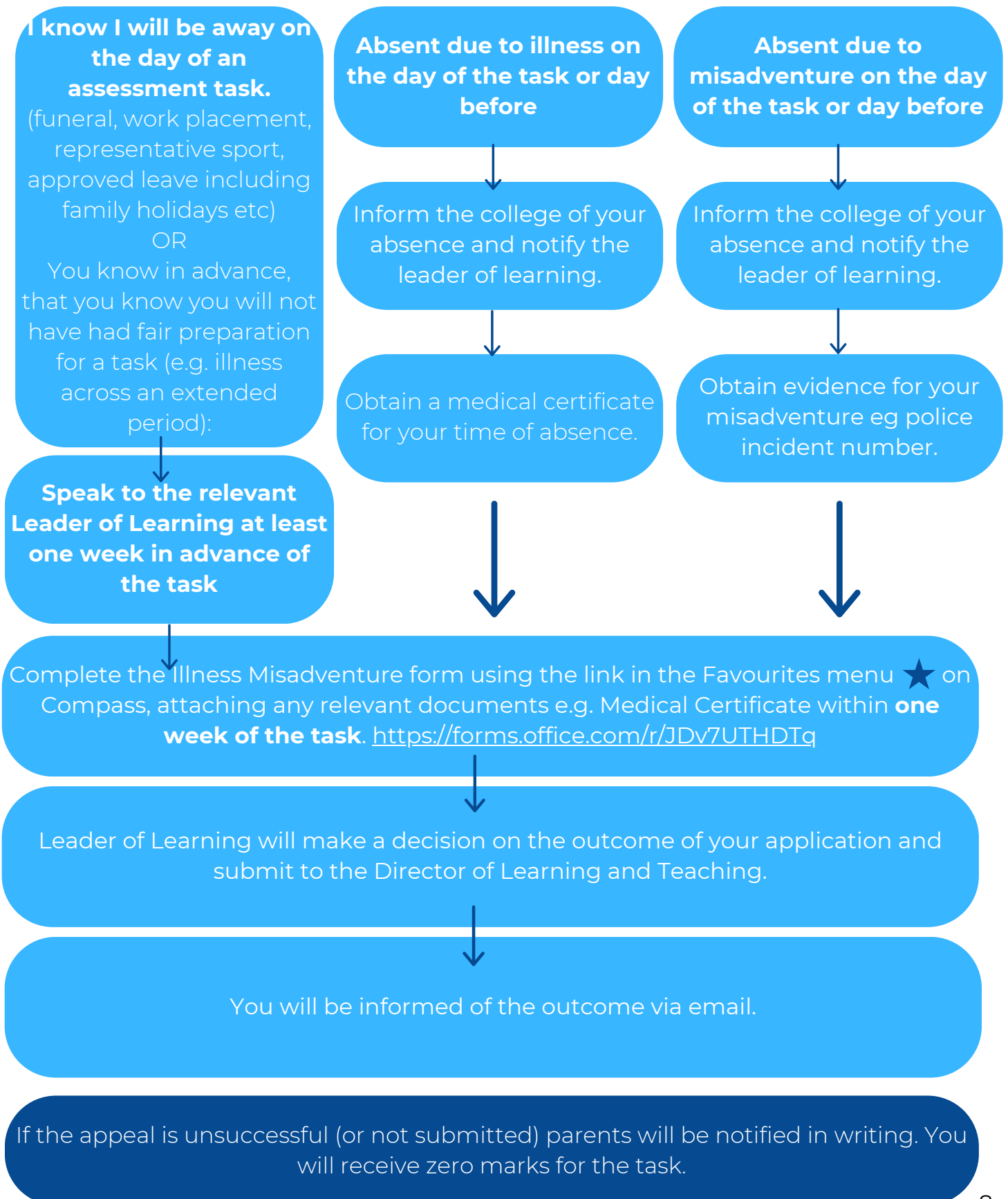
Students wishing to query their result must do so at the time of receipt of feedback for the task. Appeals in this area will not be considered at a later date.

Assessment Policy and Procedure



4. Non-presentation/attendance of an assessment task

A mark of **zero** will be awarded when a student does not submit/attend a task on the due date at the specified time, except in cases where the student lodges an illness/misadventure appeal and it is approved. Use the flow chart below outlining the Illness/Misadventure process.



5. Student responsibilities

schools are instructed not to make allowances for a student's poor performance due to illness or misadventure, students should not attempt an examination or test-style assessment when they are affected by illness or other circumstances. This means the student's actual performance, not potential performance, must be assessed in each task according to the published marking guidelines.

In the case of a task for submission, a student who will be absent for more than one day must arrange for the task to be delivered to the Leader of Learning.

A student returning to school after any absence must see the Leader of Learning immediately upon their return to school to make arrangements for:

- completion of the same task at an alternate time, or
- completion of an alternate task of similar nature, or
- in exceptional circumstances, an estimate of performance as deemed appropriate by the Leader of Learning and approved by the college Principal.

A student must be prepared to sit for the assessment task, or an alternate task, on the day of their return to school.

When a student misses a **scheduled examination during a formal examination period** e.g. HSC trials, it is the student's responsibility to contact the Director of Learning and Teaching as soon as possible to arrange to sit the missed examination at a later date during the examination period where suitable. **Documentation supporting an illness/misadventure appeal is essential and if this appeal is not successfully upheld then a mark of zero applies.**

6. Penalties

Penalties include the award of a **zero mark** which can be awarded in two instances: **non-presentation of/for a task without approved reason or an attempt to gain unfair advantage over other students.**

6a. Non-presentation

If a task is not attended/submitted by the specified time on the due date, and the student is not exempted by receiving approval for the illness/misadventure from the Director of Learning and Teaching, following the appropriate procedure outlined in **section 4**, the Leader of Learning and Director of Learning and Teaching will determine that the student be awarded a zero mark for that task. Parents will be notified through an official non-completion of course warning letter (**'N-warning'**). Advice on how to satisfactorily meet course requirements will be outlined in this letter; all 'zero' tasks will need to be completed to meet the course requirements.

6b. Malpractice (cheating or dishonest practices /unfair advantage/plagiarism) and non-serious attempts

All work submitted for assessment must be the student's own: **it cannot be copied from another student, plagiarised from reference material, downloaded from the internet, nor completed by nor in collaboration with another student (unless group work is specified in the task notification), parent, tutor or other. This includes the use of Artificial Intelligence (AI) to compose or improve assessment task submissions.**

Any work suspected of not being original will be subjected to further investigation by an Assessment Panel. If proven to be not original work, a **zero mark** will be awarded. All students involved, whether borrowers or lenders of work, are subject to a zero mark and parents will be notified in writing.

Any attempt to gain an unfair advantage over other students in terms of extra time (e.g. taking time off school the day prior to a task or arriving late at school on the due day), additional knowledge of the nature of a task, non-compliance with stated conditions and examination procedures or such, may result in the awarding of a zero mark with parents being notified. Any student found with a mobile phone, or similar device such as a smart watch, in an examination room will be given a mark of zero.

If a student's assessment task effort is deemed by the class teacher and Leader of Learning to be **non-serious**, the matter will be referred to the Director of Learning and Teaching. If confirmed, a **zero mark** may be awarded and parents will be notified. Non-serious attempts include the completion of multiple choice questions only in an examination, instances where there is no response to a question(s), extremely short or nonsensical responses and inappropriate comments as part of a response.

Note that if a section of an examination/assessment task is omitted/plagiarised it will be deemed a non-attempt and contribute its weighting to the overall non-completion of percentage of assessment tasks as per NESAs policy. When a student fails to complete assessment tasks totally 50% or more of the final assessment marks, the Principal must certify that the course has not been studied satisfactorily. Students and parents are notified in writing when this rule is in danger of being breached.

6c. Warning to students

If a student is awarded a zero mark for a task and is thus at risk of not meeting the assessment requirements for a course, then

- **a written warning will be posted to the college record of student's address, outlining what needs to be completed, and the date for completion,**
- **a request from the student and her parent(s)/carer(s) for a written acknowledgment is included, and**
- **a copy of the warning notice is placed in the student's file.**

7. Satisfactory progression

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has made a genuine attempt at assessment tasks which contribute in excess of 50 percent of available marks in the course and has:

- (a) followed the course developed or endorsed by the NESAs; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

7a. Identification - attendance

The Year Leader will monitor attendance to identify students of concern i.e. students with unexplained absences or lateness, for which no absence note has been provided in the seven days following return to school. Absence from class may result in the non-completion of course requirements. The Year Leader will issue a written warning to parents of students of concern. If absence continues an Assessment Panel will review the student's performance to determine if she is achieving course outcomes and applying herself with due diligence to the set tasks and experiences provided in the course.

Application/achievement/class attendance

The class teacher has the first responsibility to determine whether a student's progress in the course is satisfactory, whether her achievement is at a level consistent with her ability. Factors that might affect this include attendance at lessons – late arrival, unexplained absence, extended absence, unsatisfactory effort in completing formal and informal set tasks, inappropriate and inattentive classroom behaviour.

Progress sheets will be issued to class teachers for them to make comment on student performance. The sheets will request information on students for whom the teacher has documentation (e.g. dates of missed tasks, detention forms, diary entries) showing them to be at risk.

A student may not have satisfactorily achieved course outcomes if there is sufficient evidence of failure to fulfil course completion criteria or failure to make a genuine attempt at assessment tasks.

7b. Notification

The Leader of Learning will issue a warning letter on behalf of the Principal to students with identified unsatisfactory progression. Warning letters outline the precise concerns and ways that the student can remedy the situation. These letters assist the Principal in determining whether a student has satisfactorily completed a course. An interview involving the Leader of Learning and class teacher(s) concerned would normally follow the letters being sent.

7c. Consequences

Where sufficient opportunity has been provided and the student has not complied with the course requirements, an 'N' (unsatisfactory) determination will be applied. The Principal will:

- issue a letter to parents;
- inform students of their right to appeal and the procedure for such;
- submit the 'N' determination to NESAs.

Where an N-determination is applied:

- in a 1 or 2 unit course, that course will not contribute to the required pattern of study;
- in the common component of related courses (e.g. Mathematics Advanced for a student enrolled in Extension 1), that course and the related additional course will not contribute in that year to the required pattern of study;
- in the Extension 2 additional course, that course only will not contribute in that year.

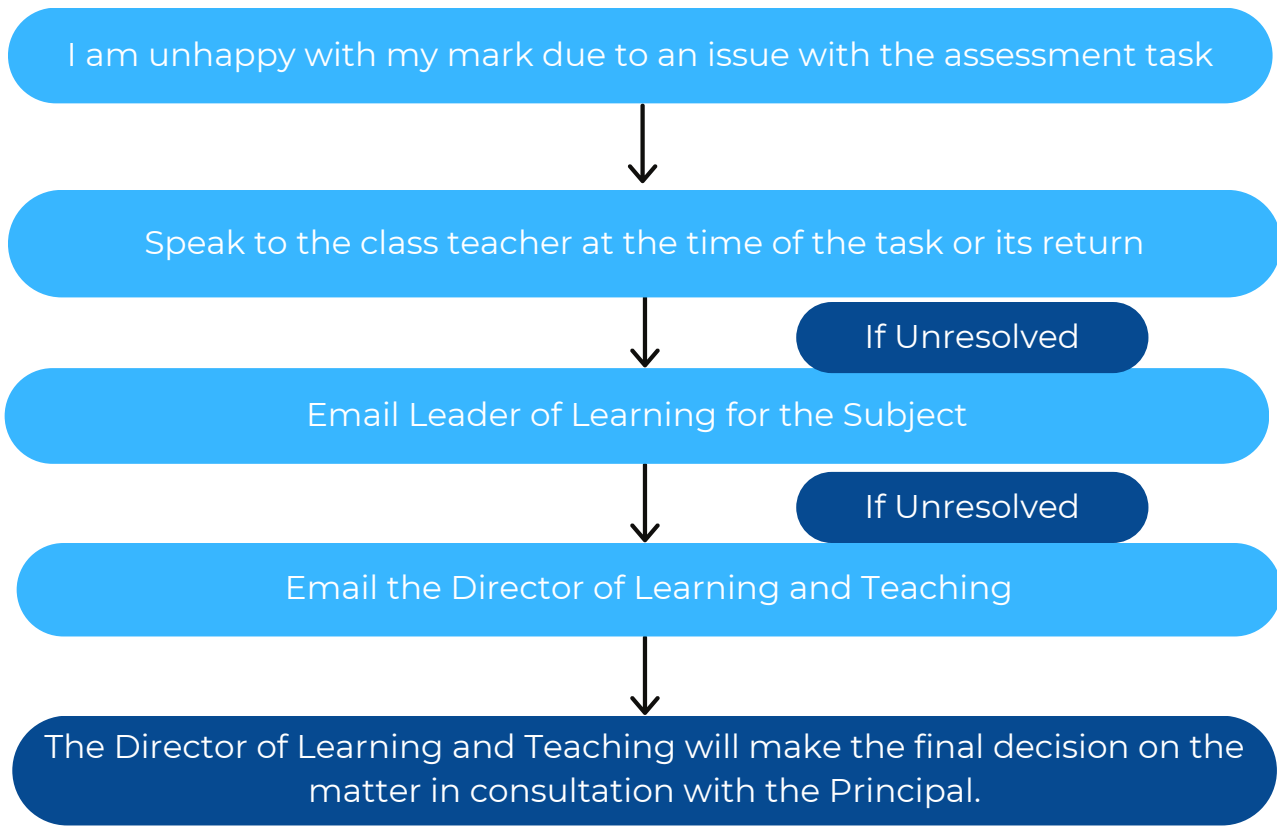
8. Student reviews/appeals

Once the assessment tasks are returned, students may appeal on the grounds of process only.

This might include:

- Incorrect calculation or additions in parts of an assessment
- A physical disturbance during the task in the classroom such as a fire drill
- Incorrect timing of a task
- Incorrect notification of the content of a task

Students may not appeal an assessment mark on the basis that they feel they deserved more marks or that the marker/s of the task failed to discern their intellectual intent. Appeals questioning teacher's professional judgment will not be considered.



9. Student transfers

For Year 12 students who transfer to St Joseph's Catholic College prior to the end of Term 2, assessment marks are prepared based on those tasks that have been completed since the time of arrival at the college. For these students, each task is worth more than the stated amount taking into account the value of the component(s) missed.

10. Disability provisions

Students seeking disability provisions (e.g. extra time, reader, writer, enlarged print, separate supervision) need to have their requests registered with the Director of Learning and Teaching, who will liaise with the teacher-in-charge of disability provisions (Mrs Simpson) generally before the commencement of the first assessment task of the HSC program.

Once formal notification of disability provisions has been received from NESAs, the student is entitled to these for each assessment task of her program of study. It is the responsibility of the student to arrange with the Leader of Learning and the teacher-in-charge of disability provisions, well in advance of an assessment task for these disability provisions to be made.

YEAR 12

ASSESSMENT

SCHEDULES

2025

ANCIENT HISTORY

Course: HSC
 Category: BDC
 Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|----------------|---|
| | A student: |
| AH12-1 | accounts for the nature of continuity and change in the ancient world |
| AH12-2 | proposes arguments about the varying causes and effects of events and developments |
| AH12-3 | evaluates the role of historical features, individuals and groups in shaping the past |
| AH12-4 | analyses the different perspectives of individuals and groups in their historical context |
| AH12-5 | assesses the significance of historical features, people, places, events and developments of the ancient world |
| AH12-6 | analyses and interprets different types of sources for evidence to support an historical account or argument |
| AH12-7 | discusses and evaluates differing interpretations and representations of the past |
| AH12-8 | plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources |
| AH12-9 | communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms |
| AH12-10 | analyses issues relating to the ownership, custodianship and conservation of the ancient past |

| COMPONENT | WEIGHTINGS |
|---|------------|
| A Knowledge and understanding of course content | 40 |
| B Historical skills in the analysis and evaluation of sources and interpretations | 20 |
| C Historical inquiry and research | 20 |
| D Communication of historical understanding in appropriate forms | 20 |

ASSESSMENT TASK

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | | Weight | |
|---------------|--|---|-----------|----|----|----|-----------|-----|
| | | | A | B | C | D | SEM 1 | HSC |
| T4/W8 | AH12-4, AH12-6, AH12-7, AH12-9, AH12-10 | Core topic: Cities of Vesuvius Source analysis A | 5 | 10 | | 5 | 50 | 20 |
| T1/W4 | AH12-4, AH12-6, AH12-7, AH12-9, AH12-10 | Core topic: Cities of Vesuvius Source analysis B | 5 | 10 | | 5 | 50 100 | 20 |
| T2/W6 | AH12-1, AH12-2, AH12-3, AH12-5, AH12-6, AH12-8, AH12-9 | Historical periods: extended response | | | 20 | 10 | | 30 |
| T3/W3-4 | AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-9 | Trial HSC examination | 30 | | | | | 30 |
| | | TOTAL | 40 | 20 | 20 | 20 | | 100 |

BIOLOGY

Course: HSC
 Category: BDC
 Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|-------------------|--|
| | A student: |
| BIO11/12-1 | develops and evaluates questions and hypotheses for scientific investigation |
| BIO11/12-2 | designs and evaluates investigations in order to obtain primary and secondary data and information |
| BIO11/12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| BIO11/12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| BIO11/12-5 | analyses and evaluates primary and secondary data and information |
| BIO11/12-6 | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| BIO11/12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| BIO12-12 | Explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species |
| BIO12-13 | Explains natural genetic change and the use of genetic technologies to induce genetic change |
| BIO12-14 | Analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system |
| BIO12-15 | Explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease. |

| COMPONENTS | WEIGHTINGS |
|---|------------|
| A Knowledge and understanding of course content | 40 |
| B Working Scientifically | 60 |

ASSESSMENT TASKS

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|---|--------------------------------|-----------|----|------------|-----|
| | | | A | B | Sem 1 | HSC |
| T4 /W9 | Bio12-2, Bio12-3, Bio12-5, Bio12-7, Bio12-12 | Heredity Skills Task (Core 1) | 5 | 15 | 40 | 20 |
| T2/W1 | Bio12-1, Bio12-2, Bio12-3, Bio12-4, Bio12-5 Bio12-6, Bio12-7, Bio12-12, Bio12-13, Bio12-14 | Depth Study | 10 | 20 | 60 100% | 30 |
| T2/W10 | Bio12-2, Bio12-3, Bio12-5, Bio12-7, Bio12-13 | Research and Presentation Task | 5 | 15 | | 20 |
| T3/W3-4 | Bio12-1, Bio12-2, Bio12-3, Bio12-4, Bio12-5 Bio12-6, Bio12-7, Bio12-12, Bio12-13, Bio12-14, Bio12-15 | Trial HSC examination | 20 | 10 | | 30 |
| | | TOTAL | 40 | 60 | | 100 |

BUSINESS SERVICES VET CURRICULUM FRAMEWORK

Course: HSC
Category: Board Developed Course (BDC)
Assessment period: 2024-2025

| Unit code | Unit of competency | HSC hours |
|------------------|---|-----------|
| BSBWHS311 | Assist with maintaining workplace safety | 20 |
| BSBPEF201 | Support personal wellbeing in the workplace | 10 |
| BSBTEC201 | Use business software applications | 15 |
| BSBWRT311 | Write simple documents | 20 |
| BSBTEC301 | Design and produce business documents | 25 |
| BSBOPS304 | Deliver and monitor a service to customers | 20 |
| BSBTEC302 | Design and produce spreadsheets | 20 |
| BSBTEC303 | Create electronic presentations | 15 |
| BSBTEC202 | Use digital technologies to communicate in the workplace | 10 |
| BSBSUS211 | Participate in sustainable work practices | 15 |
| BSBCRT311 | Apply critical thinking skills in a team environment | 20 |
| BSBPEF301 | Organise personal work priorities | 20 |
| BSBXCM301 | Engage in workplace communication | 15 |
| BSBTWK301 | Use inclusive workplace practices | 15 |
| HLTAID003 | Provide First Aid (RPL) | 20 |

Units in bold indicate HSC examinable units. **Compulsory 70 hours work placement (over the 2 years)**

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- This is a competency-based course and examinations are used for HSC *estimates* only. Other units are assessed via Class Assessment Events at the completion of the unit.
- The **HSC examines the two-year course**. (see HSC examinable units in bold above)
- On successful completion of all units and work placement, students gain Certificate III in Business BSB30120

| Term/Week | Unit of competency | Task Description | Weighting |
|--------------------------------|--|------------------------------------|------------|
| Term 2 Week 8 2024 | BSBWHS311, BSBPEF201, BSBTEC201, BSBWRT311, BSBTEC301 | Event 1 Business Start-up | N/A |
| Term 2 Week 5 or 6 2024 | Compulsory 35 hours of work placement | Work placement 1 | N/A |
| Term 3 Week 8 2024 | BSBOPS304, BSBTEC302 | Event 2 Spreadsheets and Customers | N/A |
| Term 3 Week 9-10 2024 | BSBWHS311, BSBPEF201, BSBTEC201 | Preliminary Course Examination | N/A |
| Term 4 Week 9 11/12/2024 | BSBTEC303, BSBTEC202 | Event 3 | N/A |
| Term 1 2025 Week - 4 or 5 | Compulsory 35 hours of work placement | Work placement 2 | N/A |
| Term 1 2025 Week - 10 | BSBSUS211, BSBCRT311 | Event 4 | N/A |
| Term 3 2025 Week - 2 | BSBPEF301, BSBXCM301, BSBTWK301 | Event 5 | N/A |
| Term 3 2025 Week 3-5 | BSBWHS311, BSBPEF201, BSBTEC201, BSBSUS211, BSBCRT311, BSBPEF301, BSBXCM301, BSBTWK301 | Trial HSC Examination | 100 |
| | TOTAL | | 100 |

BUSINESS STUDIES

Course: HSC
Category: BDC
Assessment period: 2024-25

OUTCOMES

| Code | Descriptor |
|-------------------|--|
| A student: | |
| H1 | critically analyses the role of business in Australia and globally |
| H2 | evaluates management strategies in response to changes in internal and external influences |
| H3 | discusses the social and ethical responsibilities of management |
| H4 | analyses business functions and processes in large and global businesses |
| H5 | explains management strategies and their impact on businesses |
| H6 | evaluates the effectiveness of management in the performance of businesses |
| H7 | plans and conducts investigations into contemporary business issues |
| H8 | organises and evaluates information for actual and hypothetical business situations |
| H9 | communicates business information, issues and concepts in appropriate formats |
| H10 | applies mathematical concepts appropriately in business situations |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 40 |
| B | Stimulus-based skills | 20 |
| C | Inquiry and research | 20 |
| D | Communication of business information, ideas and issues in appropriate forms | 20 |

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | | Weight | |
|-----------|-------------------------|--|-----------|----|----|----|--------|-----|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W9 | H4, H5, H7, H9 | Operations: Short answer and multiple choice responses | 10 | | 10 | | 45 | 20 |
| T1/W8 | H4, H7, H8, H9 | Marketing: Extended response | 5 | 10 | 5 | 5 | 55 | 25 |
| | | | | | | | 100 | |
| T2/W9 | H6, H8, H9, H10 | Finance: In class report and topic test | 10 | 5 | 5 | 5 | | 25 |
| T3/W3-4 | H1, H2, H3, H4, H5, H10 | Trial HSC examination | 15 | 5 | | 10 | | 30 |
| | | TOTAL | 40 | 20 | 20 | 20 | | 100 |

CHEMISTRY

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|------------------|--|
| | A student: |
| CH11/12-1 | develops and evaluates questions and hypotheses for scientific investigation |
| CH11/12-2 | designs and evaluates investigations in order to obtain primary and secondary data and information |
| CH11/12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| CH11/12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| CH11/12-5 | analyses and evaluates primary and secondary data and information |
| CH11/12-6 | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| CH11/12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| CH12-12 | Explains the characteristics of equilibrium systems, and the factors that affect these systems |
| CH12-13 | Describes, explains and quantitatively analyses acids and bases using contemporary models |
| CH12-14 | Analyses the structure of, and predicts reactions involving carbon compounds |
| CH12-15 | Describes and evaluates chemical systems used to design and analyse chemical processes |

| COMPONENTS | | WEIGHTINGS |
|------------|---|------------|
| A | Knowledge and understanding of course content | 40 |
| B | Working Scientifically | 60 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|---|--|-----------|----|------------|-----|
| | | | A | B | Sem 1 | HSC |
| T4 /W9 | CH11/12-1, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH-12 CH-13 | Data Analysis - Working Scientifically | 5 | 15 | 40 | 20 |
| T1/W8 | CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-7, CH12-12, CH12-13, CH12-14 | Depth Study | 10 | 20 | 60 100% | 30 |
| T2/W8 | CH11/12-2, CH11/12-3, CH11/12-5, CH12-13, CH12-14 | Research and Practical Task | 5 | 15 | | 20 |
| T3/ W3-4 | CH11/12-1, CH11/12-2, CH11/12-3, CH11/12-4, CH11/12-5, CH11/12-6, CH11/12-7, CH12-12, CH12-13, CH12-14, CH12-15 | Trial HSC examination | 20 | 10 | | 30 |
| | | TTOTAL | 40 | 60 | | 100 |

COMMUNITY AND FAMILY STUDIES

Course: HSC
Category: BDC
Assessment period: 2024 – 2025

OUTCOMES

| Code | Descriptor |
|-------------|---|
| | A student : |
| H1.1 | analyses the effect of resource management on the wellbeing of individuals, groups, families and communities |
| H2.1 | analyses different approaches to parenting and caring relationships |
| H2.2 | evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities |
| H2.3 | critically examines how individual rights and responsibilities in various environments contribute to wellbeing |
| H3.1 | analyses the socio-cultural factors that lead to special needs of individuals in groups |
| H3.2 | evaluates networks available to individuals, groups and families within communities |
| H3.3 | critically analyses the role of policy and community structures in supporting diversity |
| H3.4 | critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities |
| H4.1 | justifies and applies appropriate research methodologies |
| H4.2 | communicates ideas, debates issues and justifies opinions |
| H5.1 | proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources |
| H5.2 | develops strategies for managing multiple roles and demands of family, work and other environments |
| H6.1 | analyses how empowering women & men influences the way they function in society |
| H6.2 | formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments |

| COMPONENTS | | WEIGHTINGS |
|------------|--|------------|
| A | Knowledge & understanding of course content | 40 |
| B | Skills in critical thinking, research methodology, analysing and communicating | 60 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--|-----------------------------------|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W9 | H4.1, H4.2 | Independent Research Project | 5 | 15 | 35 | 20 |
| T1/W7 | H2.2, H2.3, H3.1, H3.3, H5.1 | Research Task – Groups in Context | 20 | 15 | 65 100 | 35 |
| T2/W7 | H1.1, H2.1, H3.2, H3.4 | In Class Extended Response | 5 | 10 | | 15 |
| T3/W3-4 | H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2 | Trial HSC Examination | 10 | 20 | | 30 |
| | | TOTAL | 40 | 60 | | 100 |

DANCE

Course: HSC
Category: BDC
Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|-------------------|---|
| A student: | |
| H1.1 | Understands dance from artistic, aesthetic and cultural perspectives through movement and in written and oral form |
| H1.2 | Performs, composes and appreciates dance as an artform |
| H1.3 | Appreciates and values dance as an artform through the interrelated experiences of performing, composing and appreciating dances |
| H1.4 | Acknowledges and appreciated the relationship of dance and other media |
| H2.1 | Understands performance quality, interpretation and style relating to dance performance |
| H2.2 | Performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practices |
| H2.3 | Values the diversity of dance performance |
| H3.1 | Identifies and selects the appropriate elements of composition/choreography in response to a specific concept/intent |
| H3.2 | Demonstrates the use of the elements of composition/choreography in a personal style in response to a specific concept/intent |
| H3.3 | Recognises and values the role of dance in achieving individual expression |
| H4.1 | Understands the concept of differing artistic, social and cultural contexts of dance |
| H4.2 | Recognises, analyses and evaluates the distinguishing features of major dance works |
| H4.3 | Utilises the skills of research and analysis to examine dance as an artform |
| H4.4 | Demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgements about dance |
| H4.5 | Acknowledges that the artform of dance is enhances through reflective practice, study and evaluation |

COMPONENTS

| | |
|---|------------|
| A | Compose |
| B | Perform |
| C | Appreciate |
| D | Compose |

WEIGHTINGS

| |
|----|
| 20 |
| 20 |
| 20 |
| 40 |

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | | Sem 1 | Weight |
|-----------|--|--|-----------|----|----|----|-----------|--------|
| | | | A | B | C | D | | |
| T4/W9 | H1.1, H1.2, H1.3 H3.1, H3.2, H3.3 | Core Composition | 20 | | | | 50 | 20 |
| T1/W9 | H1.1, H1.2, H1.3 H2.1, H2.2, H2.3 | Core Performance | | 20 | | | 50 100 | 20 |
| T2/W9 | H1.1, H1.2, H1.3, H2.1, H2.2, H2.3(Composition) Or H3.1, H3.2, H3.3 (Performance) | Major Work | | | 40 | | | 40 |
| T3/W3-4 | H1.1,H1.4, H4.1, H4.2, H4.3 H4.4, H4.5 | Trial HSC examination Core Appreciation | | | | 20 | | 20 |
| | | | 20 | 20 | 40 | 20 | | 100 |

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DRAMA

Course: HSC
Category: BDC
Assessment period: 2024– 2025

OUTCOMES

| Code | Descriptor |
|-------------------|---|
| A student: | |
| H1.1 | uses acting skills to adopt and sustain a variety of characters and roles |
| H1.2 | uses performance skills to interpret and perform scripted and other material |
| H1.3 | uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works |
| H1.4 | collaborates effectively to produce a group-devised performance |
| H1.5 | demonstrates directorial skills |
| H1.6 | records refined group performance work in appropriate form |
| H1.7 | demonstrates skills in using the elements of production |
| H2.1 | demonstrates effective performance skills |
| H2.2 | uses dramatic and theatrical elements effectively to engage and audience |
| H2.3 | demonstrates directorial skills for theatre and other media |
| H3.1 | critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements |
| H3.2 | analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses |
| H3.3 | demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements |

COMPONENTS

| | |
|---|---------------------|
| A | Making |
| B | Performing |
| C | Critically studying |

WEIGHTINGS

| |
|----|
| 40 |
| 30 |
| 30 |

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | Weight | |
|-----------|---|---|-----------|----|----|-----------|-----|
| | | | A | B | C | Sem 1 | HSC |
| T4/W9 | H1.3, H1.6, H3.1, H3.2, H3.3 | Directorial Presentation/Essay Australian Drama & Theatre | 10 | | 10 | 50 | 20 |
| T1/W10 | H1.1, H1.2, H1.3, * | Individual Project Progress/Logbook (Verbatim Theatre Essay AFL) | 10 | | 10 | 50 100 | 20 |
| T2/W10 | H1.1, H1.2, H1.4, H1.5, H2.2 | Group Performance Work in progress/Logbook | 10 | 20 | | | 30 |
| T3/W3-4 | H1.1, H1.2, H1.4, H1.6, H2.3, H3.3, H3.2 * | Trial HSC examination: Written Exam Group performance Individual Project | 10 | 10 | 10 | | 30 |
| | | TOTAL | 40 | 30 | 30 | | 100 |

*Teacher will select the appropriate outcomes based on the Individual Project option selected by each student.

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EARTH AND ENVIRONMENTAL SCIENCE

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|-------------------|---|
| EES11/12-1 | A student: develops and evaluates questions and hypotheses for scientific investigation |
| EES11/12-2 | designs and evaluates investigations in order to obtain primary and secondary data and information |
| EES11/12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| EES11/12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| EES11/12-5 | analyses and evaluates primary and secondary data and information |
| EES11/12-6 | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| EES11/12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| EES12-12 | describes and evaluates the models that show the structure and development of the Earth over its history |
| EES12-13 | describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems |
| EES12-14 | analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate |
| EES12-15 | describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems |

| COMPONENTS | | WEIGHTINGS |
|------------|---|------------|
| A | Knowledge and understanding of course content | 40 |
| B | Working Scientifically | 60 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | Weight | |
|-----------|--|---|-----------|-----------|--------|------------|
| | | | A | B | Sem 1 | HSC |
| T4 /W9 | EES11/12-1, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-12 | Research Task and Working Scientifically Skills | 5 | 15 | 40 | 20 |
| T1/W8 | EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-7, EES12-12, EES12-13, EES12-14, EES12-15 | Depth Study | 10 | 20 | 60 | 30 |
| | | | | | 100 | |
| T2/W9 | EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-15 | Research and Practical Task | 5 | 15 | | 20 |
| T3/ W3-4 | EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-12, EES12-13, EES12-14, EES12-15 | Trial HSC examination | 20 | 10 | | 30 |
| | | TTOTAL | 40 | 60 | | 100 |

ECONOMICS

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|------------|---|
| H1 | A student: demonstrates understanding of economic terms, concepts and relationships |
| H2 | analyses the economic role of individuals, firms, institutions and governments |
| H3 | explains the role of markets within the global economy |
| H4 | analyses the impact of global markets on the Australian and global economies |
| H5 | discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts |
| H6 | analyses the impact of economic policies in theoretical and contemporary Australian contexts |
| H7 | evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments |
| H8 | applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts |
| H9 | selects and organises information from a variety of sources for relevance and reliability |
| H10 | communicates economic information, ideas and issues in appropriate forms |
| H11 | applies mathematical concepts in economic contexts |
| H12 | works independently and in groups to achieve appropriate goals in set timelines |

| COMPONENTS | | WEIGHTINGS |
|------------|--|------------|
| A | Knowledge and understanding of course content | 40 |
| B | Stimulus-based skills | 20 |
| C | Inquiry and research | 20 |
| D | Communication of economic information, ideas & issues in appropriate forms | 20 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice

| Term/Week | Outcomes | Task | Component | | | | Weight | |
|-----------|-----------------------|--|-----------|-----------|-----------|-----------|--------|------------|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W8 | H1, H2, H3, H4, H5 | Topic Test: The Global Economy and case study | 5 | 10 | 5 | | 40 | 20 |
| T1/W9 | H6, H7, H8, H9, H10 | Research task with in-class written component: Australia's Place in the Global Economy | 10 | 5 | 10 | 5 | 60 | 30 |
| | | | | | | | 100 | |
| T2/W7 | H7, H9, H10, H11, H12 | Media Analysis with in-class written component: Economic issues | 10 | | 5 | 5 | | 20 |
| T3/W3-4 | H1, H2, H5, H6, H7 | Trial HSC Examination | 15 | 5 | | 10 | | 30 |
| | | TOTAL | 40 | 20 | 20 | 20 | | 100 |

ENGINEERING STUDIES - Delivered at St Edward's

Course: HSC
 Category: BDC
 Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|------|--|
| | A student: |
| H1.1 | describes the scope of engineering and critically analyses current innovations |
| H1.2 | differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications |
| H2.1 | determines suitable properties, uses and applications of materials, components and processes in engineering |
| H2.2 | analyses and synthesises engineering applications in specific fields and reports on the importance of these to society |
| H3.1 | demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice |
| H3.2 | uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports |
| H3.3 | develops and uses specialised techniques in the application of graphics as a communication tool |
| H4.1 | investigates the extent of technological change in engineering |
| H4.2 | applies knowledge of history and technological change to engineering-based problems |
| H4.3 | applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems |
| H5.1 | works individually and in teams to solve specific engineering problems and prepare engineering reports |
| H5.2 | selects and uses appropriate management and planning skills related to engineering |
| H6.1 | demonstrates skills in research and problem-solving related to engineering |
| H6.2 | demonstrates skills in analysis, synthesis and experimentation related to engineering |

COMPONENTS

| | |
|---|---|
| A | Knowledge and understanding of course content |
| B | Knowledge and skills in research, problem solving and communication related to engineering practice |

WEIGHTINGS

| | |
|---|----|
| A | 60 |
| B | 40 |

ASSESSMENT TASKS

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | Weight | |
|-----------|--|---|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W7 | H 1.2, H 2.1, H 3.2, H 3.3, H 4.1, H4.3, H 5.1, H 6.1, H 6.2 | Truss Design Report | 20 | 10 | 60 | 30 |
| T1/W6 | H 1.2, H 2.1, H 3.2, H 4.1, H 4.3, H5.1, H6.1 | Engineer's Report and Mechanics Test | 10 | 10 | 40 100 | 20 |
| T2/W5 | H 1.2, H 2.2, H 3.2, H 4.1, H4.3 | Aeronautics Engineers Report and Mechanics Test | 15 | 10 | | 25 |
| T3/W3-4 | H1.1, H 1.2, H 2.1, H3.1, H 3.2, H 3.3, H 4.1, H4.2, H4.3, H 5.1, H 6.1, H 6.2 | Trial HSC examination | 15 | 10 | | 25 |
| | | TOTAL | 60 | 40 | | 100 |

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ENGLISH ADVANCED

Course: HSC
 Category: BDC
 Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|---------|---|
| | A student: |
| EA 12-1 | independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure |
| EA 12-2 | uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies |
| EA 12-3 | critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning |
| EA 12-4 | strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts |
| EA 12-5 | thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments |
| EA 12-6 | investigates and evaluates the relationships between texts |
| EA 12-7 | evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued |
| EA 12-8 | explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning |
| EA 12-9 | reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner |

COMPONENTS

| | | WEIGHTINGS |
|---|--|------------|
| A | Knowledge and understanding of course content | 50 |
| B | Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks notice.

| Term/Week | Outcomes | Task | Component | | Weight | |
|-----------|--|---|-----------|----|--------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W8 | EA12-1, EA12-3, EA12-5, EA12-6, EA12-7 | Texts and Human Experience: <i>The Crucible</i> Critical response | 10 | 10 | 100 | 20 |
| T2/W1 | EA12-1, EA12-3, EA12-5, EA12-6, EA12-8 | Module A: Textual Conversations – <i>Hag-seed/The Tempest</i> Extended response | 15 | 15 | | 30 |
| T2/W10 | EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9 | Module C: Craft of Writing Imaginative response and reflection | 5 | 15 | | 20 |
| T3/W3-4 | EA12-3, EA12-4, EA12-5, EA12-6, EA12-8 | Trial HSC examination (Common module, Module A, Module B, Module C) | 20 | 10 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

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ENGLISH EXTENSION 1

Course: HSC
Category: BDC
Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|----------|---|
| EE 12-1 | A student: demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies |
| EEX 12-2 | analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts |
| EE 12-3 | independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts |
| EE 12-4 | critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts |
| EE 12-5 | reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of complex texts and of how and why they are valued | 25 |
| B | Skills in: complex analysis, sustained composition and independent investigation | 25 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--------------------------------|-----------------------------|-----------|----|--------|-----|
| | | | A | B | Sem 1 | HSC |
| T1/W1 | EE12-1, EE12-2, EE12-4, EE12-5 | Creative and reflection | 5 | 10 | 100 | 15 |
| T2/W6 | EE12-1, EE12-2, EE12-3 | Critical response – hand in | 10 | 10 | | 20 |
| T3/W3-4 | EE12-1, EE12-2, EE12-3, EE12-4 | Trial HSC examination | 10 | 5 | | 15 |
| | | TOTAL | 25 | 25 | | 50 |

ENGLISH EXTENSION 2

Course: HSC
Category: BDC
Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|-----------------|---|
| EEX 12-1 | A student: demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology |
| EEX 12-2 | strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context |
| EEX 12-3 | applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition |
| EEX 12-4 | undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea |
| EEX 12-5 | reflects on and evaluates the composition process and the effectiveness of their own published composition |

COMPONENTS

WEIGHTINGS

| | | |
|---|---|----|
| A | Skills in extensive independent investigation | 25 |
| B | Skills in sustained composition | 25 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--|--|-----------|----|--------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W8 | EEX 12-1, EEX 12-4, EEX 12-5 | Viva voce addressing the proposal for the major work | 10 | 5 | 45% | 15 |
| T1/W8 | EEX 12-1, EEX 12-2, EEX 12-3, EEX 12-4 | Literature Review – research and reflection | 10 | 10 | 55% | 20 |
| | | | | | 100 | |
| T2/W9 | EEX 12-2, EEX 12-3, EEX 12-5 | Critique of the creative process | 5 | 10 | | 15 |
| | | TOTAL | 25 | 25 | | 50 |

ENGLISH STANDARD

Course: HSC
 Category: BDC
 Assessment period: 2024 – 2025

OUTCOMES

| Code | Descriptor |
|---------|--|
| | A student: |
| EN 12-1 | independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure |
| EN 12-2 | uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies |
| EN 12-3 | analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning |
| EN 12-4 | adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts |
| EN 12-5 | thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to, and compose texts that include considered and detailed information, ideas and arguments |
| EN 12-6 | investigates and explains the relationships between texts |
| EN 12-7 | explains and evaluates the diverse ways texts can represent personal and public worlds |
| EN 12-8 | explains and assesses cultural assumptions in texts and their effects on meaning |
| EN 12-9 | reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 50 |
| B | Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes | 50 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--|---|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W8 | EN12-1, EN12-3, EN12-5, EN12-6, EN12-7 | Texts and Human Experience: <i>Billy Elliot</i> Critical response | 10 | 10 | 50 | 20 |
| T1/W9 | EN12-1, EN12-3, EN12-5, EN12-7, EN12-8, EN12-9 | Module B: Close study – <i>The Curious Incident of the Dog in the Night-time</i> Extended Response | 15 | 15 | 50 100 | 30 |
| T2/W10 | EN12-2, EN12-3, EN12-4, EN12-5, EN12-9 | Module C: <i>Craft of Writing</i> Imaginative/discursive response | 5 | 15 | | 20 |
| T3/W3-4 | EN12-1, EN12-3, EN12-5, EN12-6, EN12-7 | Trial HSC examination (Common module, Module A, Module B, Module C) | 20 | 10 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

ENGLISH STUDIES

Course: HSC
 Category: BDC
 Assessment period: 2024- 2025

OUTCOMES

| Code | Descriptor |
|----------|---|
| | A student: |
| ES 12-1 | comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes |
| ES 12-2 | identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts |
| ES 12-3 | accesses, comprehends and uses information to communicate in a variety of ways |
| ES 12-4 | composes proficient texts in different forms |
| ES 12-5 | develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences |
| ES 12-6 | uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes |
| ES 12-7 | represents own ideas in critical, interpretive and imaginative texts |
| ES 12-8 | understands and explains the relationships between texts |
| ES 12-9 | identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences |
| ES 12-10 | monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner |

COMPONENTS

WEIGHTING

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 50 |
| B | Skills in: comprehending texts, communicating ideas, using language accurately, appropriately, and effectively | 50 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--|--|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W8 | ES12-1, ES12-2, ES12-3, ES12-4, ES12-7, ES12-8 | Reflective response (including related material) | 15 | 10 | 50 | 25 |
| T1/W9 | ES12-1, ES12-4, ES12-6, ES12-7, ES12-9 | Travel blog (multimodal presentation) | 10 | 10 | 50 100 | 20 |
| T2/W9 | ES12-1, ES12-3, ES12-4, ES12-5, ES12-8 | Reading and writing task (in class) | 10 | 15 | | 25 |
| T3/W6 | ES12-1, ES12-4, ES12-5, ES12-7, ES12-10 | Collection of classwork (all modules) | 15 | 15 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

EXPLORING EARLY CHILDHOOD

Course: HSC
 Category: CEC (non-ATAR)
 Assessment period: 2024 – 2025

OUTCOMES

| Code | Descriptor |
|------|---|
| | A student: |
| H1.1 | analyses prenatal issues that have an impact on development |
| H1.2 | examines major physical, social-emotional, behavioural, cognitive and language development of young children |
| H1.3 | examines the nature in different periods in childhood – infant, toddler, preschool and the early years |
| H1.4 | analyses the ways in which family, community and culture influence the growth and development when a child has special needs. |
| H1.5 | examines implications for growth and development when a child has special needs |
| H2.1 | analyses issues relating to the appropriateness of a range of services for families |
| H2.2 | critically examines factors that influence the social world of young children |
| H2.3 | explains the importance of diversity as a positive issue for children & their families |
| H2.4 | analyses the role of a range of environmental factors that Have an impact on the lives of young children |
| H2.5 | examines strategies that promote safe environments |
| H3.1 | evaluates strategies that encourage positive behaviour in young children |
| H4.1 | demonstrates appropriate communication skills with children/adults |
| H4.2 | interacts appropriately with children & adults from a wide range of cultural backgrounds |
| H4.3 | demonstrates appropriate strategies to resolve group conflict |
| H5.1 | analyses and compares information from a variety of sources to develop an understanding of growth and development |
| H6.1 | demonstrates an understanding of decision making process |
| H6.2 | critically examines all issues including beliefs and values that may influence interactions with others |

COMPONENTS WEIGHTINGS

| | | |
|---|-----------------------------|----|
| A | Knowledge and understanding | 50 |
| B | Skills | 50 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|---|---|-----------|----|--------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W7 | 2.4, 2.5, 4.3, 1.2, 1.3, 1.4, 2.5, 4.1, 6.1 | Child health and safety/ literature Research and analysis | 20 | 10 | 60 | 30 |
| T1/W8 | 2.3, 4.2, 6.2 | Historical and cultural contexts of childhood investigation | 5 | 15 | 40 | 20 |
| T3/W3-4 | 1.5, 2.2, 2.3, 6.2 | Health and safety, literature, media, special needs, food and nutrition, historical and cultural contexts of childhood Trial HSC examination | 25 | 25 | | 50 |
| | | TOTAL | 50 | 50 | | 100 |

FOOD TECHNOLOGY

Course: HSC
 Category: BDC
 Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|------|---|
| | A student: |
| H1.1 | explains manufacturing processes and technologies used in the production of food products |
| H1.2 | examines the nature and extent of the Australian Food Industry |
| H1.3 | justifies processes of food product development and manufacture in terms of market. Technological and environmental considerations |
| H1.4 | evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment |
| H2.1 | evaluates the relationship between food, its production, consumption, promotion and health |
| H3.1 | investigates operations of one organisation within the Australian Food Industry |
| H3.2 | independently investigates contemporary nutrition issues |
| H4.1 | develops, prepares and presents food using product development processes |
| H4.2 | applies principles of food preservation to extend the life of food and maintain safety. |
| H5.1 | develops, realises and evaluates solutions for a range of food situations |

COMPONENTS WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 40 |
| B | Knowledge and skills designing, researching, analysing and evaluating | 30 |
| C | Skills in experimenting with and preparing food by applying theoretical concepts | 30 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | Weight | |
|---------------|-------------------------------|--------------------------------------|-----------|----|----|-----------|-----|
| | | | A | B | C | Sem 1 | HSC |
| T4/W7 | H1.2, H3.1 | Australian Food Industry depth study | 5 | 15 | 5 | 55 | 25 |
| T1/W9 | H1.1, H4.2 | Food manufacture research | 10 | 5 | 5 | 45 100 | 20 |
| T2/W9 | H1.3, H4.1, H5.1 | Food product development | 5 | 5 | 20 | | 30 |
| T3/W3-4 | H1.1, H1.3, H1.4, H2.1, H3.2, | Trial HSC examination | 20 | 5 | | | 25 |
| | | TOTAL | 40 | 30 | 30 | | 100 |

GEOGRAPHY

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|-----------------|--|
| | A student: |
| GE-12-01 | analyses rural and urban places, ecosystems, global biodiversity and economic activity, for their characteristics, spatial patterns, interactions, and nature and extent of change over time |
| GE-12-02 | analyses geographical processes and influences, at a range of scales, that form and transform places and environments |
| GE-12-03 | assesses geographical opportunities and challenges, and the role of varying perspectives and responses in their management |
| GE-12-04 | evaluates responses and management strategies, at a range of scales, for sustainability |
| GE-12-05 | synthesises and evaluates relevant geographical information from a variety of sources |
| GE-12-06 | justifies geographical methods used in geographical inquiry and their relevance in the contemporary world |
| GE-12-07 | selects and applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments |
| GE-12-08 | applies mathematical ideas and techniques to analyse complex geographical data |
| GE-12-09 | communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 40 |
| B | Geographical tools and skills | 20 |
| C | Geographical inquiry and research, including fieldwork | 20 |
| D | Communication of geographical information, ideas and issues in appropriate forms | 20 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | | Weight | |
|---------------|---|---|-----------|----|----|----|-----------|-----|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W8 | GE-12-04, GE-12-05, GE-12-08 | Skills and Short Answer Test | 5 | 10 | | 5 | 50 | 20 |
| T2/W5 | GE-12-01, GE-12-03, GE-12-09 | Ecosystems and their Biodiversity: Structured Extended Response | 15 | | | 10 | 50 100 | 25 |
| T2/W9 | GE-12-01, GE-12-02, GE-12-05, GE-12-06, GE-12-07, GE-12-09 | Fieldwork Report | 5 | | 20 | | | 25 |
| T3/W3-4 | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-08, GE-12-09 | Trial HSC examination | 15 | 10 | | 5 | | 30 |
| | | TOTAL | 40 | 20 | 20 | 20 | | 100 |

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HISTORY EXTENSION

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|----------------|---|
| | A student: |
| HE 12-1 | analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations |
| HE 12-2 | plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches |
| HE 12-3 | communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues |
| HE 12-4 | constructs an historical position about an area of historical inquiry and discusses and challenges other positions |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of significant historiographical ideas and processes | 20 |
| B | Skills in designing, undertaking and communicating historical inquiry and analysis | 30 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight |
|---------------|--|---|-----------|----|--------|
| | | | A | B | HSC |
| T2/W9 | HE 12.1, HE 12.2, HE 12.3 | Formal Proposal, Process Log, Annotated resource list | | 15 | 15 |
| T2/W9 | HE 12.1, HE 12.2, HE 12.3, HE12.4 | Final Project | 5 | 15 | 20 |
| T3/W3-4 | HE12.1, HE 12.3 | Trial HSC examination | 15 | | 15 |
| | | TOTAL | 20 | 30 | 50 |

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HOSPITALITY (VET CURRICULUM FRAMEWORK)

Course: HSC
Category: BDC
Assessment period: 2024-2025

| | Unit Code | Unit of Competency | HSC hours |
|---------------------------------------|------------|---|-----------|
| Mandatory | SITXFA005 | Use hygienic practices for food safety | 15 |
| | SITXWHS006 | Participate in safe food handling practices | 20 |
| | SITXWHS005 | Participate in safe work practices | 15 |
| | SITXCCSO11 | Interact with customers | 20 |
| Kitchen operations and cookery stream | SITHCCO23 | Use food preparation equipment | 20 |
| | SITHCCO27 | Prepare dishes using basic methods of cookery | 40 |
| | SITHKOP009 | Clean kitchen premises and equipment | 15 |
| | HLTHAID011 | Provide first aid | 20 |
| HSC elective | SITHCCO24 | Prepare and present simple dishes | 20 |
| | SITHCCO25 | Prepare and present sandwiches | 20 |
| | SITHCCO26 | Package prepared foodstuffs | 10 |
| | SITHCCO28 | Prepare appetisers and salads | 30 |
| | SITHCCO34 | Work effectively in a commercial kitchen | 25 |
| | SITXINV006 | Receive, store and maintain stock | 15 |

Units in bold indicate HSC examinable units. **Compulsory 70 hours work placement (over the 2 years).**

Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
 This is a competency-based course; weighted exam assessment marks are used to give HSC **estimated examination marks**.
 The **HSC examines the two-year course**. Some units may be studied only in Year 11 or Year 12 or continuously throughout both years.
 Each unit is assessed at the completion of the unit
 On successful completion of competencies and work placement, students will receive Certificate II Cookery in Kitchen Operations SIT20421.

| Term / Week | Task Description | Weightings | Unit of Competency |
|--------------------------------------|---|------------|---|
| 2022 – Completed In Year 10 | Task – written practical (External) | N/A | HLTAID011 Provide first aid (credit transfer) |
| 2024 Term 1 Wk 10 Due 11/4/24 | Task 1 – written/practical | N/A | SITXFA005 Use hygienic practices for food safety SITXFS006 Participate in safe food handling practices |
| 2024 Term 2 Week 8 | Work placement 1 | N/A | Compulsory 35 hours |
| 2024 Term 2 Wk 10 Due 4/7/24 | Task 2 – written/practical | N/A | SITHCCO23 Use food preparation equipment. SITXWHS005 Participate in safe work practices |
| 2024 Term 3 Wk 9-10 | Preliminary examination (written examination) | N/A | SITXFA005 Use hygienic practices for food safety SITXFS006 Participate in safe food handling practices SITHCCO23 Use food preparation equipment. SITXWHS005 Participate in safe work practices |
| 2024 Term 4 Wk 6 Due 22/11/24 | Task 3 – practical/written | N/A | SITHCCO24 Prepare and present simple dishes SITHKOP009 Clean kitchen premises & equipment |
| 2024 Term 4 Wk 8 Due 6/12/24 | Task 4 – practical/written | N/A | SITHCCO26 Prepare packaged food stuffs |
| 2025 Term 1 Wk 5 Date - TBA | Task 5 – practical/written | N/A | SITHCCO25 Prepare and present sandwiches SITHCCO28 Prepare appetisers and salads |
| 2025 Term 1 Week 7 – 17/3- 21/3(TBC) | Work placement 2 | N/A | Compulsory 35 hours or RPL (subject to approval) |
| 2025 Term 2 Wk 6 Date - TBA | Task 6 – practical/written | N/A | SITXINV006 Receive, store and maintain stock SITHCCO27 Prepare dishes using basic methods of cookery |
| 2025 Term 3 Wk 1 Date - TBA | Task 7 – practical/written | N/A | SITXCCA011 Interact with customers. |
| 2025 Term 3-4 Wk 3-4 | Trial HSC examination (written examination) | 100 | All mandatory units of competency and associated units of competency – Kitchen Operations and Cookery stream |
| 2025 Term 3 Wk 7 Date - TBA | Task 8 – practical/written | N/A | SITHCCO34 Work effectively in a commercial kitchen |
| | TOTAL | 100 | |

NOTE: Every practical task is an assessable item towards competency. All students must be present on allocated practical days. If a student is away, it is her responsibility to collect ingredients and required paperwork on returning to school. *Students must supply own food if not collected shortly after practical lesson due to health reasons.* Submit photographic evidence of the completed practical on signed documentation within 2 weeks of the original practical lesson. Students must be included in the photographs wearing full hospitality uniform. *Theory work is associated with every practical task and must be completed by the set date in class in order to achieve full competency.*

INDUSTRIAL TECHNOLOGY: MULTIMEDIA – Delivered at St Edward's

Course: HSC
Category: BDC
Assessment period: 2024 - 2025
OUTCOMES

| Code | Descriptor |
|------|---|
| | <i>A student:</i> |
| H1.1 | investigates industry through the study of businesses in one focus area |
| H1.2 | identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry |
| H1.3 | Identifies important historical developments in the focus area industry |
| H2.1 | demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques |
| H3.1 | is skilled in sketching, producing and interpreting drawings |
| H3.2 | selects and applies appropriate research and problem-solving skills |
| H3.3 | applies design principles effectively through the production of projects |
| H4.1 | demonstrates competence in practical skills appropriate to the major project |
| H4.2 | explores the need to outsource appropriate expertise where necessary to complement personal practical skills |
| H4.3 | critically applies knowledge and skills related to properties and characteristics of materials/components |
| H5.1 | selects and uses communication and information processing skills |
| H5.2 | selects and applies appropriate documentation techniques to project management |
| H6.1 | evaluates the characteristics of quality manufactured products |
| H6.2 | applies the principles of quality and quality control |
| H7.1 | evaluates the impact of the focus area industry on the social and physical environment |
| H7.2 | analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment |

COMPONENTS

| Component | Weightings |
|--|------------|
| A Industry Study | 15 |
| B Knowledge and skills in the design, management, communication Production of a major project | 60 |
| C Industry Related Manufacturing Technology | 25 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | Weight | |
|-----------|--|---|-----------|-----------|-----------|--------|------------|
| | | | A | B | C | Sem 1 | HSC |
| T4/W9 | H1.2, H3.1, H3.2, H3.3, H4.3, H5.1, H5.2, H6.1, H6.2, H7.2 | Design & Development Folio | | 30 | | 60 | 30 |
| T1/W4 | H1.1, H1.2, H1.3, H5.1, H7.1, H7.2 | Industry study multimodal | 10 | | 10 | 40 | 20 |
| | | | | | | 100 | |
| T2/W9 | H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2 | Project Development & Management Presentation | | 30 | 10 | | 40 |
| T3/W3-4 | H1.2, H1.3, H4.3, H7.1, H7.2 | Trial HSC examination | 5 | | 5 | | 10 |
| | | TOTAL | 15 | 60 | 25 | | 100 |

INDUSTRIAL TECHNOLOGY: TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES

Course: HSC
 Category: BDC
 Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|------|---|
| | A student: |
| H1.1 | investigates industry through the study of businesses in one focus area |
| H1.2 | identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry |
| H1.3 | Identifies important historical developments in the focus area industry |
| H2.1 | demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques |
| H3.1 | is skilled in sketching, producing and interpreting drawings |
| H3.2 | selects and applies appropriate research and problem-solving skills |
| H3.3 | applies design principles effectively through the production of projects |
| H4.1 | demonstrates competence in practical skills appropriate to the major project |
| H4.2 | explores the need to outsource appropriate expertise where necessary to complement personal practical skills |
| H4.3 | critically applies knowledge and skills related to properties and characteristics of materials/components |
| H5.1 | selects and uses communication and information processing skills |
| H5.2 | selects and applies appropriate documentation techniques to project management |
| H6.1 | evaluates the characteristics of quality manufactured products |
| H6.2 | applies the principles of quality and quality control |
| H7.1 | evaluates the impact of the focus area industry on the social and physical environment |
| H7.2 | analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 40 |
| B | Knowledge and skills in the design, management, communication Production of a major project | 60 |

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--|---|-----------|----|--------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W9 | H5.1, H5.2, H7.1, H2.1, H3.3, H3.1 | Development and submission of major project ideas | | 20 | 50 | 20 |
| T1/W9 | H1.1, H1.2 | Industry report | 10 | 10 | 50 | 20 |
| | | | | | 100 | |
| T3/W1 | H1.2, H3.2, H4.1, H4.2, H5.1, H6.2 | Folio progress mark | 10 | 20 | | 30 |
| T3/W3-4 | H1.1, H1.2, H1.3, H3.1, H4.3, H6.1, H7.1, H7.2 | Trial HSC examination | 20 | 10 | | 30 |
| | | TOTAL | 40 | 60 | | 100 |

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INVESTIGATING SCIENCE

Course: HSC
 Category: BDC
 Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|----------|--|
| | A student: |
| INS12-1 | develops and evaluates questions and hypotheses for scientific investigation |
| INS12-2 | designs and evaluates investigations in order to obtain primary and secondary data and information |
| INS12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| INS12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| INS12-5 | analyses and evaluates primary and secondary data and information |
| INS12-6 | solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| INS12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| INS12-12 | develops and evaluates the process of undertaking scientific investigations |
| INS12-13 | describes and explains how science drives the development of technologies |
| INS12-14 | uses evidence-based analysis in a scientific investigation to support or refute a hypothesis |
| INS12-15 | evaluates the implications of ethical, social, economic and political influences on science |

COMPONENTS

WEIGHTINGS

| | | |
|---|-----------------------------|----|
| A | Knowledge and Understanding | 40 |
| B | Working Scientifically | 60 |

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Sem 1 | Weight |
|---------------|--|---|-----------|----|-------|--------|
| | | | A | B | | |
| T4/W8 | INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-12 | First hand investigation (Module 5) | 10 | 10 | 40 | 20 |
| T1/W8 | INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-13 | Secondary research task (Module 5 & 6) | 5 | 15 | 60 | 20 |
| | | | | | 100% | |
| T2/W8 | INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-14 | Testing a claim depth study (Module 7) | 10 | 20 | | 30 |
| T3/W3-4 | INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-12, INS12-13, INS12-14, INS12-15 | Trial HSC examination (Modules 1, 2, 3 & 4) | 15 | 15 | | 30 |
| | | TOTAL | 40 | 60 | | 100 |

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JAPANESE BEGINNERS

Course: HSC
Category: BDC
Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|------|---|
| | A student: |
| 1.1 | Establishes and maintain communication in Japanese |
| 1.2 | Manipulates linguistic structures to express ideas effectively in Japanese |
| 1.3 | Sequences ideas and information |
| 1.4 | Applies knowledge of the culture of the Japanese-speaking communities to interact appropriately |
| 2.1 | Understands and interprets information in texts using a range of strategies |
| 2.2 | Conveys the gist of and identifies specific information in texts |
| 2.3 | Summarise the main points of a text |
| 2.4 | Draws conclusions from or justifies an opinion about a text |
| 2.5 | Identifies the purpose, context and audience of a text |
| 2.6 | Identifies and explains aspects of the culture of Japanese-speaking communities in texts |
| 3.1 | Produces texts appropriate to audience, purpose and context |
| 3.2 | Structures and sequences ideas and information |
| 3.3 | Applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese |
| 3.4 | Applies knowledge of the culture of Japanese-speaking communities in the production of texts |

| COMPONENTS | WEIGHTINGS |
|-------------|------------|
| A Listening | 30 |
| B Reading | 30 |
| C Speaking | 20 |
| D Writing | 20 |

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | | Sem 1 | Weight |
|-----------|--|---|-----------|----|----|----|-------|--------|
| | | | A | B | C | D | | |
| T4/W6 | 2.1, 2.2, 2.5, 2.6 | Response in English to written texts | | 10 | | | 30 | 10 |
| T1/W5 | 1.1, 1.2, 1.3, 3.1 | Response in English to spoken texts, Oral interaction | 20 | | 15 | | 70 | 35 |
| | | | | | | | 100 | |
| T2/W5 | 2.1, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4 | Response in Japanese to a written text | | 10 | | 15 | 55 | 25 |
| T3/W3-4 | 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4 | Trial HSC Examination | 10 | 10 | 5 | 5 | | 30 |
| | | | 30 | 30 | 20 | 20 | | 100 |

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JAPANESE CONTINUERS

Course: HSC
Category: BDC
Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|------|---|
| | <i>A student:</i> |
| 1.1 | Uses a range of strategies to maintain communication |
| 1.2 | Conveys information appropriate to context, purpose and audience |
| 1.3 | Exchanges and justifies opinions and ideas |
| 1.4 | Reflects on aspects of past, present and future experience |
| 2.1 | Applies knowledge of language structures to create original text |
| 2.2 | Composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience |
| 2.3 | Structures and sequences ideas and information |
| 3.1 | Conveys the gist of texts and identifies specific information |
| 3.2 | Summarises the main ideas |
| 3.3 | Identifies the tone, purpose, context and audience |
| 3.4 | Draws conclusions from or justifies an opinion |
| 3.5 | Interprets, analyses and evaluates information |
| 3.6 | Infers points of view, attitudes or emotions from language and context |
| 4.1 | Recognises and employs language appropriate to different social contexts |
| 4.2 | Identifies values, attitudes and beliefs of cultural significance |
| 4.3 | Reflects upon significant aspects of language and culture |

COMPONENTS

| | |
|---|-----------|
| A | Listening |
| B | Reading |
| C | Speaking |
| D | Writing |

WEIGHTINGS

| |
|----|
| 30 |
| 30 |
| 20 |
| 20 |

ASSESSMENT TASKS

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | | Sem 1 | Weight |
|-----------|--|---|-----------|----|----|----|-------|--------|
| | | | A | B | C | D | | |
| T4 W7 | 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 | Response in English to written texts | | 20 | | | 50 | 20 |
| T1 W5 | 2.1, 2.2, 2.3, 1.1, 1.2, 1.3, 1.4, 4.1 | Composing a written text / oral interaction | | | 10 | 10 | 50 | 20 |
| | | | | | | | 100 | |
| T2 W6 | 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 1.1, 1.2, 1.3, 1.4, 4.1 | Response to spoken texts / oral interaction | 20 | | 10 | | | 30 |
| T3 W3-4 | 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3 | Trial HSC Examination | 10 | 10 | | 10 | | 30 |
| | | Total | 30 | 30 | 20 | 20 | | 100 |

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LEGAL STUDIES

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|-------------------|--|
| A student: | |
| H1 | Identifies and applies legal concepts and terminology |
| H2 | Describes and explains key features of and the relationship between Australian and international law |
| H3 | Analyses the operation of domestic and international systems |
| H4 | Evaluates the effectiveness of the legal system in addressing issues |
| H5 | Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change |
| H6 | Assesses the nature of the relationship between the legal system and society |
| H7 | Evaluates the effectiveness of the law in achieving justice |
| H8 | Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents |
| H9 | Communicates legal information using well-structured and logical arguments |
| H10 | Analyses differing perspectives and interpretations of legal information and issues |

COMPONENTS

WEIGHTINGS

| | | |
|---|---|----|
| A | Knowledge and understanding of course content | 40 |
| B | Analysis and evaluation | 20 |
| C | Inquiry and research | 20 |
| D | Communication of legal information, issues and ideas in appropriate forms | 20 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | | Weight | |
|---------------|-------------------------------------|--|-----------|----|----|----|--------|-----|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W9 | H1, H4, H5, H6, H7, H8, H9 | Crime: case study/media file crime essay | 5 | 5 | 10 | 5 | 50 | 25 |
| T1/W9 | H1, H2, H3, H4, H5, H6, H7, H9, H10 | Human Rights Topic Test | 15 | 5 | | 5 | 50 | 25 |
| | | | | | | | 100 | |
| T2/W8 | H2, H3, H4, H5, H6, H7, H8, H9, H10 | Focus study 1: Family. Media file and related written task | 5 | 5 | 10 | 5 | | 25 |
| T3/W3-4 | H1, H2, H3, H4, H5, H6, H7, H9, H10 | Trial HSC examination | 15 | 5 | | 5 | | 25 |
| | | TOTAL | 40 | 20 | 20 | 20 | | 100 |

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MATHEMATICS ADVANCED

Course: HSC
Category: BDC
Assessment period: 2024 - 25

OUTCOMES

| Code | Descriptor |
|-------------------|---|
| A student: | |
| MA11-1 | uses algebraic and graphical techniques to solve, and where appropriate, compare alternative solutions to problems |
| MA11-2 | uses the concepts of functions and relations to model, analyse and solve practical problems |
| MA11-3 | uses the concepts and techniques of trigonometry in the solution of equations and problems involving geometric shapes |
| MA11-4 | uses the concepts and techniques of periodic functions in the solutions of trigonometric equations or proof of trigonometric identities |
| MA11-5 | interprets the meaning of the derivative, determines the derivative of functions and applies these to solve simple practical problems |
| MA11-6 | manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems |
| MA11-7 | uses concepts and techniques from probability to present and interpret data and solve problems in a variety of contexts, including the use of probability distributions |
| MA11-8 | uses appropriate technology to investigate, organise, model and interpret information in a range of contexts |
| MA11-9 | provides reasoning to support conclusions which are appropriate to the context |
| MA12-1 | uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts |
| MA12-2 | models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques |
| MA12-3 | applies calculus techniques to model and solve problems |
| MA12-4 | applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems |
| MA12-5 | applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs |
| MA12-6 | applies appropriate differentiation methods to solve problems |
| MA12-7 | applies the concepts and techniques of indefinite and definite integrals in the solution of problems |
| MA12-8 | solves problems using appropriate statistical processes |
| MA12-9 | chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use |
| MA12-10 | constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Understanding, Fluency and Communicating | 50 |
| B | Problem Solving, Reasoning and Justification | 50 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
 * The assessment of the Mathematics Advanced HSC course may be based on the Preliminary Mathematics Advanced course.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|---|--------------------------------|-----------|----|--------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W7 | MA11-6, MA12-4 | Class test | 5 | 5 | 25 | 10 |
| T1/W6 | MA11-1,2,3,4,5,6,9 MA12-1,3,5,6,10 | Common test | 15 | 15 | 75 | 30 |
| | | | | | 100 | |
| T2/W5 | MA11-1,2,5,6,9 MA12-1,2,3,4,5,6,7,10 | Assignment/ Validation Test | 15 | 15 | | 30 |
| T3/W3-4 | MA11-1,2,3,4,5,6,7,9 MA12-1,2,3,4,5,6,7,8,10 | Trial HSC examination | 15 | 15 | | 30 |
| | | | | | | 100 |
| | | TOTAL | 50 | 50 | | 100 |

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MATHEMATICS EXTENSION 1

Course: HSC
Category: BDC
Assessment period: 2024 - 25

OUTCOMES

| Code | Descriptor |
|--------|---|
| ME11-1 | A student: uses algebraic and graphical concepts in the modelling and solving of problems involving functions and their inverses |
| ME11-2 | manipulates algebraic expressions and graphical functions to solve problems |
| ME11-3 | applies concepts and techniques of inverse trigonometric functions and simplifying expressions involving compound angles in the solution of problems |
| ME11-4 | applies understanding of the concept of a derivative in the solution of problems, including rates of change, exponential growth and decay and related rates of change |
| ME11-5 | uses concepts of permutations and combinations to solve problems involving counting or ordering |
| ME11-6 | uses appropriate technology to investigate, organise and interpret information to solve problems in a range of contexts |
| ME11-7 | communicates making comprehensive use of mathematical language, notation, diagrams and graphs |
| ME12-1 | applies techniques involving proof or calculus to model and solve problems |
| ME12-2 | applies concepts and techniques involving vectors and projectiles to solve problems |
| ME12-3 | applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations |
| ME12-4 | uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution |
| ME12-5 | applies appropriate statistical processes to present, analyse and interpret data |
| ME12-6 | chooses and uses appropriate technology to solve problems in a range of contexts |
| ME12-7 | evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms |

| COMPONENTS | | WEIGHTINGS |
|------------|--|------------|
| A | Understanding, Fluency and Communicating | 50 |
| B | Problem Solving, Reasoning and Justification | 50 |

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- * The assessment of the Mathematics Extension 1 HSC course may be based on the Mathematics Extension 1 Preliminary course.
- * The Preliminary Mathematics Extension 1 and Mathematics Advanced courses are assumed knowledge for all assessment tasks.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--|-----------------------------|-----------|-----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W8 | ME11-2,7 ME12-1,2,7 | Class Test | 2.5 | 2.5 | 25 | 5 |
| T1/W7 | ME11-1,2,3,4,7 ME12-1,2,3,6,7 | Common test | 7.5 | 7.5 | 75 100 | 15 |
| T2/W7 | ME11-1,2,3,4,6,7 ME12-1,2,3,4,6,7 | Assignment/ Validation Test | 7.5 | 7.5 | | 15 |
| T3/W3-4 | ME11-1,2,3,4,5,6,7 ME12-1,2,3,4,5,6,7 | Trial HSC examination | 7.5 | 7.5 | | 15 |
| | | TOTAL | 25 | 25 | | 50 |

MATHEMATICS EXTENSION 2

Course: HSC
Category: BDC
Assessment period: 2024 - 25

OUTCOMES

| Code | Descriptor |
|---------|--|
| MEX12-1 | A student: understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts |
| MEX12-2 | chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings |
| MEX12-3 | uses vectors to model and solve problems in two and three dimensions |
| MEX12-4 | uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems |
| MEX12-5 | uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces, resisted motion and circular motion |
| MEX12-6 | applies techniques of integration to structured and unstructured problems |
| MEX12-7 | uses mechanics to model and solve practical problems |
| MEX12-8 | communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument |

COMPONENTS

| COMPONENTS | | WEIGHTINGS |
|------------|--|------------|
| A | Understanding, Fluency and Communicating | 50 |
| B | Problem Solving, Reasoning and Justification | 50 |

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- * All Preliminary and HSC content in Mathematics Advanced and Mathematics Extension 1 is assumed knowledge for the Mathematics Extension 2 course

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|-----------------------|--------------------------------|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W9 | MEX12-1,4,8 | Class test | 5 | 5 | 25 | 10 |
| T1/W9 | MEX12-1,2,3,4,8 | Common test | 15 | 15 | 75 100 | 30 |
| T2/W8 | MEX12-1,5,7,8 | Assignment/ Validation Test | 15 | 15 | | 30 |
| T3/W3-4 | MEX12-1,2,3,4,5,6,7,8 | Trial HSC examination | 15 | 15 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

MATHEMATICS STANDARD 1

Course: HSC
Category: BDC
Assessment period: 2024 - 25

OUTCOMES

| Code | Descriptor |
|-----------|--|
| MS11-1 | A student: uses algebraic and graphical techniques to compare alternative solutions to contextual problems |
| MS11-2 | represents information in symbolic, graphical and tabular form |
| MS11-3 | solves problems involving quantity measurement, including accuracy and the choice of relevant units |
| MS11-4 | performs calculations in relation to two-dimensional figures |
| MS11-5 | models relevant financial situations using appropriate tools |
| MS11-6 | makes predictions about everyday situations based on simple mathematical models |
| MS11-7 | develops and carries out simple statistical processes to answer questions posed |
| MS11-8 | solves probability problems involving multistage events |
| MS11-9 | uses appropriate technology to investigate, organise and interpret information in a range of contexts |
| MS11-10 | justifies a response to a given problem using appropriate mathematical terminology and/or calculations |
| MS1-12-1 | uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts |
| MS1-12-2 | analyses representations of data in order to make predictions and draw conclusions |
| MS1-12-3 | interprets the results of measurements and calculations and makes judgements about their reasonableness |
| MS1-12-4 | analyses simple two-dimensional and three-dimensional models to solve practical problems |
| MS1-12-5 | makes informed decisions about financial situations likely to be encountered post-school |
| MS1-12-6 | represents the relationships between changing quantities in algebraic and graphical forms |
| MS1-12-7 | solves problems requiring statistical processes |
| MS1-12-8 | applies network techniques to solve network problems |
| MS1-12-9 | chooses and uses appropriate technology effectively and recognises appropriate times for such use |
| MS1-12-10 | uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Understanding, Fluency and Communicating | 50 |
| B | Problem Solving, Reasoning and Justification | 50 |

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- * The assessment of the Mathematics Advanced HSC course may be based on the Preliminary Mathematics Advanced course.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|-----------------------------|--------------------------------|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W8 | MS1-12-3,4,9,10 | Class test | 5 | 5 | 25 | 10 |
| T1/W5 | MS1-12-3,4,5,8,9,10 | Common test | 15 | 15 | 75 100 | 30 |
| T2/W5 | MS1-12-1,4,6,9,10 | Assignment/ Validation Test | 15 | 15 | | 30 |
| T3/W3-4 | MS1-12-1,2,3,4,5,6,7,8,9,10 | Trial HSC examination | 15 | 15 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

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MATHEMATICS STANDARD 2

Course: HSC
Category: BDC
Assessment period: 2024 - 25

OUTCOMES

| Code | Descriptor |
|-----------|---|
| MS11-1 | A student: uses algebraic and graphical techniques to compare alternative solutions to contextual problems |
| MS11-2 | represents information in symbolic, graphical and tabular form |
| MS11-3 | solves problems involving quantity measurement, including accuracy and the choice of relevant units |
| MS11-4 | performs calculations in relation to two-dimensional figures |
| MS11-5 | models relevant financial situations using appropriate tools |
| MS11-6 | makes predictions about everyday situations based on simple mathematical models |
| MS11-7 | develops and carries out simple statistical processes to answer questions posed |
| MS11-8 | solves probability problems involving multistage events |
| MS11-9 | uses appropriate technology to investigate, organise and interpret information in a range of contexts |
| MS11-10 | justifies a response to a given problem using appropriate mathematical terminology and/or calculations |
| MS2-12-1 | uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts |
| MS2-12-2 | analyses representations of data in order to make inferences, predictions and draw conclusions |
| MS2-12-3 | interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate |
| MS2-12-4 | analyses two-dimensional and three-dimensional models to solve practical problems |
| MS2-12-5 | makes informed decisions about financial situations, including annuities and loan repayments |
| MS2-12-6 | solves problems by representing the relationships between changing quantities in algebraic and graphical forms |
| MS2-12-7 | solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data |
| MS2-12-8 | solves problems using networks to model decision-making in practical problems |
| MS2-12-9 | chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use |
| MS2-12-10 | uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Understanding, Fluency and Communicating | 50 |
| B | Problem Solving, Reasoning and Justification | 50 |

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- * The assessment of the Mathematics HSC course may be based on the Preliminary Mathematics course.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|---|--------------------------------|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W8 | MS2-12-1,3,4,9,10 | Class test | 5 | 5 | 25 | 10 |
| T1/W5 | MS11-2,3,4,5,6,8,10 MS-12-5,8,10 | Common test | 15 | 15 | 75 100 | 30 |
| T2/W5 | MS11-1,2,3,4,6,7,9,10 MS-12-1,3,4,6,8,9,10 | Assignment/ Validation Test | 15 | 15 | | 30 |
| T3/W3-4 | MS11-1,2,3,4,5,6,7,8,9,10 MS-12-1,2,3,4,5,6,7,8,9,10 | Trial HSC examination | 15 | 15 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

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MODERN HISTORY

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|---------------|---|
| | A student: |
| MH12-1 | accounts for the nature of continuity and change in the modern world |
| MH12-2 | proposes arguments about the varying causes and effects of events and developments |
| MH12-3 | evaluates the role of historical features, individuals, groups and ideas in shaping the past |
| MH12-4 | analyses the different perspectives of individuals and groups in their historical context |
| MH12-5 | assesses the significance of historical features, people, ideas, movements, events and developments of the modern world |
| MH12-6 | analyses and interprets different types of sources for evidence to support an historical account or argument |
| MH12-7 | discusses and evaluates differing interpretations and representations of the past |
| MH12-8 | plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources |
| MH12-9 | communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 40 |
| B | Historical skills in the analysis and evaluations of sources and interpretations | 20 |
| C | Historical inquiry and research | 20 |
| D | Communication of historical understanding in appropriate forms | 20 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | | Weight | |
|-----------|---|--|-----------|----|----|----|--------|-----|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W8 | MH12-4, MH12-6, MH12-7, MH12-9 | Core topic: source analysis | 5 | 10 | | 5 | 45 | 20 |
| T1/W8 | MH12-2, MH12-3, MH12-5, MH12-9 | Peace and conflict: extended response in class essay | 10 | | 10 | 5 | 55 | 25 |
| | | | | | | | 100 | |
| T2/W8 | MH12-2, MH12-3, MH12-5, MH12-9 | National study: extended response in class essay | 10 | | 10 | 5 | | 25 |
| T3/W3-4 | MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-9, | Trial HSC examination | 15 | 10 | | 5 | | 30 |
| TOTAL | | | 40 | 20 | 20 | 20 | | 100 |

50

MUSIC 1

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|-----------|---|
| | Through activities in performance, composition, musicology and aural, a student: |
| H1 | performs stylistically, music that is characteristic of topics, studied, both as a soloist and as a member of an ensemble |
| H2 | reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied |
| H3 | improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied |
| H4 | articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles |
| H5 | critically evaluates and discusses performances and compositions |
| H6 | critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening |
| H7 | understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied |
| H8 | identifies, recognises, experiments with, & discusses the use & effects of technology in music |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Performance Core | 10 |
| B | Musicology Core | 10 |
| C | Composition Core | 10 |
| D | Aural Core | 25 |
| E | Electives (Performance, Composition or Musicology) | 45 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | | | Weight | | |
|-----------|----------------------------|---|-----------|----|----|----|----|--------|-----|-----|
| | | | A | B | C | D | E | Sem 1 | HSC | |
| T4/W9 | H3, H4, H5, H6, H7, H8 | Composition/Aural Exam | | | 10 | 5 | | | 50 | 15 |
| T1/W8 | H1, H2, H4, H5, H6, H7, H8 | Core musicology (viva) Core Performance | 10 | 10 | | | | | 50 | 20 |
| | | | | | | | | | 100 | |
| T2/W8 | H1-8* | Elective 1 And 2 - Chosen From: Performance, Composition, Musicology *Teachers will select appropriate outcomes based on elective options selected by each student. | | | | | | 25 | | 25 |
| T3/W3-4 | H1-8* | Trial HSC Exam: Aural Paper And Elective 3 - Chosen From: Performance, Composition, Musicology Elective options selected by each student. * Teachers will select appropriate outcomes based on elective options selected by each student. | | | | | 20 | 20 | | 40 |
| TOTAL | | | 10 | 10 | 10 | 25 | 45 | | | 100 |

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PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Course: HSC
 Category: BDC
 Assessment period: 2024 – 2025

OUTCOMES

| Code | Descriptor |
|------|--|
| | A student: |
| H1 | describes the nature, and justifies the choice, of Australia's health priorities |
| H2 | analyses and explains the health status of Australians in terms of current trends and groups most at risk |
| H3 | analyses the determinants of health and health inequities |
| H4 | argues the case for the new public health approach to health promotion |
| H5 | explains the different roles and responsibilities of individuals communities and governments in addressing Australia's health priorities |
| H6 | demonstrates a range of personal health skills that enables them to promote and maintain health |
| H7 | explains the relationship between physiology and movement potential |
| H8 | explains how a variety of training approaches and other interventions enhance performance and safety in physical activity |
| H9 | explains how movement skill is acquired and appraised |
| H10 | designs and implements training plans to improve performance |
| H11 | designs psychological strategies and nutritional plans in response to individual performance needs |
| H12 | analyses the influence of sociocultural factors on the way people participate in and value physical activity and sport (Option 2) |
| H13 | selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity (Option 3) |
| H14 | argues the benefits of health-promoting actions and choices that promote social justice |
| H15 | critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all |
| H16 | devises methods of gathering, interpreting and communicating information about health and physical activity concepts |
| H17 | selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation |

COMPONENTS

| Component | Weightings |
|--|------------|
| A. Knowledge and understanding of course content | 40 |
| B. Skills in critical thinking, research, analysis and communicating | 60 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | Weight | |
|-----------|--|---|-----------|----|-----------|-----|
| | | | A | B | Sem1 | HSC |
| T4/W9 | H7, H8, H9, H10, H11, H16, H17 | Core 2: Stimulus and written response | 10 | 10 | 40 | 20 |
| T1/W9 | H1, H2, H3, H5, H14, H15, H16, H17 | Core 1: Written responses | 10 | 15 | 60 100 | 25 |
| T2/W9 | H8, H13, H16, H17 | Sports Medicine: Stimulus and written response | 10 | 15 | | 25 |
| T3/W3-4 | H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16 | Trial Examination | 10 | 20 | | 30 |
| | | TOTAL | 40 | 60 | | 100 |

PHYSICS

Course: HSC
 Category: BDC
 Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|--------------------|---|
| | A student: |
| PHY12-1 PHY12-2 | develops and evaluates questions and hypotheses for scientific investigation designs and evaluates investigations in order to obtain primary and secondary data and information |
| PHY12-3 | conducts investigations to collect valid and reliable primary and secondary data and information |
| PHY12-4 | selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media |
| PHY12-5 PHY12-6 | analyses and evaluates primary and secondary data and information solves scientific problems using primary and secondary data, critical thinking skills and scientific processes |
| PHY12-7 | communicates scientific understanding using suitable language and terminology for a specific audience or purpose |
| PHY12-12 | describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles |
| PHY12-13 | explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively |
| PHY12-14 | describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world |
| PHY12-15 | explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom |

COMPONENTS

| Component | Weightings |
|---|------------|
| A Knowledge and understanding of course content | 40 |
| B Working Scientifically | 60 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | Weight | |
|-----------|---|--------------------------------|-----------|----|------------|-----|
| | | | A | B | Sem 1 | HSC |
| T1 / W4 | PHY12-1-7, PHY12-12 | Depth Study | 10 | 20 | 60 | 30 |
| T1 / W9 | PHY12-2, PHY12-3 PHY12-13, PHY12-14 | Practical Investigation Task | 5 | 15 | 40 100% | 20 |
| T2/W9 | PHY12-2, PHY12-3 PHY12-4, PHY12-6, PHY12-7, PHY12-14 | Research and presentation task | 5 | 15 | | 20 |
| T3 / W3-4 | PHY12-1-15 | Trial HSC examination | 20 | 10 | | 30 |
| | | TOTAL | 40 | 60 | | 100 |

RETAIL SERVICES VET CURRICULUM FRAMEWORK

Course: HSC
 Category: Board Developed Course
 Assessment period: 2024 – 2025

| Unit code | Unit of competency | HSC hours |
|-------------------|--|-----------|
| SIRXCOM002 | Work effectively in a team | 15 |
| SIRXIND001 | Work effectively in a service environment | 20 |
| SIRXWHS002 | Contribute to workplace health and safety | 15 |
| SIRXIND002 | Organise and maintain the store environment | 10 |
| SIRXCEG001 | Engage the customer | 20 |
| SIRXCEG002 | Assist with customer difficulties | 20 |
| SIRXCEG003 | Build customer relationships and loyalty | 20 |
| SIRXPDK001 | Advise on products and services | 20 |
| SIRXSLS001 | Sell to the retail customer | 15 |
| SIRXSLS002 | Follow point-of-sale procedures | 20 |
| SIRRRTF001 | Balance and secure point-of-sale terminal | 15 |
| SIRXRSK001 | Identify and respond to security risks | 15 |
| SIRRINV001 | Receive and handle retail stock | 20 |
| SIRRMER001 | Produce visual merchandise displays | 20 |

Units in bold indicate HSC examinable units. *Compulsory 70 hours work placement (over the 2 years)*

- Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.
- This is a competency-based course and examinations are used for HSC *estimates* only. Other units are assessed via Class Assessment Events at the completion of the unit.
- The **HSC examines the two-year course**. (see HSC examinable units in bold above)
- On successful completion of all units and work placement, students gain Certificate III in Retail Services SIR30216
- This is a course delivered across Catholic Schools, NSW.

| Term/Week | Unit of competency | Task Description | Weighting |
|-----------------------------|--|--------------------------------|------------|
| Term 2 Week 1 2024 | SIRXIND001, SIRXCOM002 | Event 1 | N/A |
| Term 2 Week 9 2024 | Compulsory 35 hours of work placement | Work placement 1 | N/A |
| Term 3 Week 2 2024 | SIRXWHS002, SIRXIND002 | Event 2 | N/A |
| Term 3 Week 9 2024 | SIRXIND001, SIRXCOM002, SIRXWHS002 | Preliminary Course Examination | N/A |
| Term 4 Week 4 2024 | SIRXCEG001, SIRXCEG002, SIRXCEG003 | Event 3 | N/A |
| Term 1 2025 Week 9 – TBC | Compulsory 35 hours of work placement | Work placement 2 | N/A |
| Term 2 2025 Week – 4 | SIRXPDK001, SIRXSLS001, SIRXSLS002, SIRRRTF001 | Event 4 | N/A |
| Term 3 2025 Week 2 | SIRXRSK001, SIRRMER001, SIRRINV001 | Event 5 | N/A |
| Term 3 2025 Week 3-5 | SIRXCOM002, SIRXIND001, SIRXWHS002, SIRXCEG001, SIRXPDK001, SIRXSLS001, SIRXSLS002, SIRXRSK001, SIRRMER001 | Trial HSC Examination | 100 |
| | | TOTAL | 100 |

SCIENCE EXTENSION

Course: HSC
 Category: BDC
 Assessment period: 2024 – 2025

OUTCOMES

| Code | Descriptor |
|-------------|--|
| | A student: |
| SE-1 | Refines and applies the Working Scientifically process in relation to scientific research. |
| SE-2 | Analyses historic and cultural observations, ethical considerations and philosophical arguments involved in the development of scientific knowledge and scientific methods of inquiry. |
| SE-3 | Interrogates relevant and valid peer-reviewed scientific research to develop a scientific research question, hypothesis, proposal and plan. |
| SE-4 | Uses statistical applications, mathematical processes and/or modelling to gather, process, analyse and represent reliable and valid data sets. |
| SE-5 | Analyses and applies the processes used in reliable and valid scientific research to solve complex scientific problems and inform further research. |
| SE-6 | Analyses and reports on a contemporary issue or an application of science informed by either primary or secondary-sourced data, or both, in relation to relevant publicly available data sets. |
| SE-7 | Communicates analysis of an argument or conclusion incorporating appropriate scientific language and referencing techniques in a scientific report. |

COMPONENTS

| COMPONENTS | WEIGHTINGS |
|---|------------|
| A Communicating scientifically | 15 |
| B Gathering, recording, analysing and evaluating data | 15 |
| C Application of scientific research skills | 20 |

ASSESSMENT TASKS

- * Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/Week | Outcomes | Task | Component | | | Weight | |
|-----------|------------------------|---|-----------|-----|----|--------|-----|
| | | | A | B | C | Sem 1 | HSC |
| T1/W3 | SE-2, SE-3, SE-5, SE-7 | Literature Review and oral presentation | 7.5 | 2.5 | 5 | 100 | 15 |
| T2/W6 | SE-1, SE-6, SE-7 | Statistical Analysis | 2.5 | 7.5 | 5 | | 15 |
| T3/W1 | SE-1-SE-7 | Scientific Research Report | 5 | 5 | 10 | | 20 |
| | | TOTAL | 15 | 15 | 20 | | 50 |

SOCIETY AND CULTURE

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|------|--|
| | A student: |
| H1 | evaluates and effectively applies social and cultural concepts |
| H2 | explains the development of personal, social and cultural identity |
| H3 | analyses relationships and interactions within and between social and cultural groups |
| H4 | assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy |
| H5 | analyses continuity and change and their influence on personal and social futures |
| H6 | evaluates social and cultural research methods for appropriateness to specific research tasks |
| H7 | selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias |
| H8 | uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex |
| H9 | applies complex course language and concepts appropriate for a range of audiences and contexts |
| H10 | communicates complex information, ideas and issues using appropriate written, oral and graphic forms |

COMPONENTS

WEIGHTINGS

| | | |
|---|---|----|
| A | Knowledge and understanding of course content | 50 |
| B | Application and evaluation of social and cultural research methods | 30 |
| C | Communication of information, ideas and issues in appropriate forms | 20 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | Weight | |
|---------------|-----------------------------|---|-----------|----|----|--------|-----|
| | | | A | B | C | Sem 1 | HSC |
| T1/W1 | H1, H4, H6, H7, H8, H9, H10 | PIP Proposal, Research Proposal and Annotated Bibliography | | 20 | | 45 | 20 |
| T1/W7 | H1, H2, H3, H5, H9, H10 | Topic Test: Core and Case Study - Social and Cultural Continuity and Change | 15 | | 10 | 55 | 25 |
| | | | | | | 100 | |
| T2/W5 | H1, H2, H3, H9, H10 | Topic Test: Depth Study One | 10 | 10 | 5 | | 25 |
| T3/W3-4 | H1, H2, H3, H4, H5, H9, H10 | Trial HSC examination | 25 | | 5 | | 30 |
| | | TOTAL | 50 | 30 | 20 | | 100 |

STUDIES IN CATHOLIC THOUGHT

Course: HSC
Category: BEC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|----------|---|
| | A student: |
| SCT12-1 | Analyses how Scripture and other relevant Church documents, with the integration of faith and reason, continues to guide the Church |
| SCT12-2 | Describes the theology of the principal teachings and philosophy of the Catholic Church and key developments over time, which have shaped the Church's response to a range of issues. |
| SCT12-3 | Describes the significance of historical features and developments of the Catholic Church with reference to key people and issues |
| SCT12-4 | Explains the contributions of the Catholic tradition to the understanding of what is good, true and beautiful in society, using a range of examples |
| SCT12-5 | Analyses the role of the Catholic Church in guiding believers in facing the challenges of society |
| SCT12-6 | Synthesises and interprets a range of writings including Scripture and Church documents that inform Catholic theology |
| SCT12-7 | Explains and evaluates developments in theological and philosophical traditions of the Catholic Church to support a religious understanding |
| SCT12-8 | Explains and evaluates the human expression of Catholic faith |
| SCT12-9 | Plans and conducts investigations into a range of religious issues, and presents Catholic thinking using relevant evidence and sources |
| SCT12-10 | Communicates religious understanding using theological knowledge, religious concepts and terms, in appropriate and well-structured forms |

COMPONENTS

WEIGHTINGS

| | | |
|---|--|----|
| A | Knowledge and understanding of course content | 20 |
| B | Religious skills in: using Scripture and Catholic Church documents analysis, synthesis and evaluation based on evidence from theology, philosophy, scripture and other relevant sources | 10 |
| C | Inquiry and research skills | 10 |
| D | Communication of religious ideas and understanding in appropriate forms | 10 |

ASSESSMENT TASKS

*Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | | Weight | |
|---------------|---|--|-----------|----|----|----|--------|-----|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W9 | SCT12-1, SCT12-2, SCT12-4, SCT12-5, SCT12-7, SCT12-10 | Multi-modal presentation with in class component | 5 | 5 | | 5 | 100 | 15 |
| T1/W9 | SCT12-1, SCT12-5, SCT12-6, SCT12-8, SCT12-9, SCT12-10 | Research Task | 5 | | 10 | 5 | | 20 |
| T3/W3-4 | SCT12-1, SCT12-2, SCT12-3, SCT12-4, SCT12-5, SCT12-10 | Trial HSC examination | 10 | 5 | | | | 15 |
| | | TOTAL | 20 | 10 | 10 | 10 | | 50 |

STUDIES OF RELIGION I

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|------|--|
| | A student: |
| H1 | explains aspects of religion and belief systems |
| H2 | describes and analyses the influence of religion and belief systems on individuals and society |
| H3 | examines the influence and expression of religion and belief systems in Australia |
| H4 | describes and analyses how aspects of religious traditions are expressed by their adherents |
| H5 | evaluates the influence of religious traditions in the life of adherents |
| H6 | organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias |
| H7 | conducts effective research about religion and evaluates the findings from the research |
| H8 | applies appropriate terminology and concepts related to religion and belief systems |
| H9 | coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms. |

| COMPONENTS | WEIGHTINGS |
|------------|------------|
|------------|------------|

| | |
|---|----|
| A Knowledge and understanding of course content | 20 |
| B Source-based skills | 10 |
| C Investigation and research | 10 |
| D Communication of information, ideas and issues in appropriate forms | 10 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | | Weight | |
|---------------|-----------------------------|---|-----------|----|----|----|--------|-----|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W9 | H1,H2,H3,H6, H7,H8,H9 | Short answer responses to source material | 5 | 5 | | 5 | 100 | 15 |
| T2/W2 | H1,H2,H4,H5, H6,H7,H8,H9 | Research essay with an in class component | 5 | | 10 | | | 15 |
| T3/W3-4 | H1,H2,H3,H4, H5,H6,H8,H9 | Trial HSC examination | 10 | 5 | | 5 | | 20 |
| | | TOTAL | 20 | 10 | 10 | 10 | | 50 |

STUDIES OF RELIGION II

Course: HSC
Category: BDC
Assessment period: 2024-2025

OUTCOMES

| Code | Descriptor |
|------|--|
| | A student: |
| H1 | explains aspects of religion and belief systems |
| H2 | describes and analyses the influence of religion and belief systems on individuals and society |
| H3 | examines the influence and expression of religion and belief systems in Australia |
| H4 | describes and analyses how aspects of religious traditions are expressed by their adherents |
| H5 | evaluates the influence of religious traditions in the life of adherents |
| H6 | organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias |
| H7 | conducts effective research about religion and evaluates the findings from the research |
| H8 | applies appropriate terminology and concepts related to religion and belief systems |
| H9 | coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms. |

| COMPONENTS | WEIGHTINGS |
|------------|------------|
|------------|------------|

| | |
|---|----|
| A Knowledge and understanding of course content | 40 |
| B Source based skills | 20 |
| C Investigation and research | 20 |
| D Communication of information, ideas and issues in appropriate forms | 20 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | | | Weight | |
|---------------|------------------------------|--|-----------|----|----|----|--------|-----|
| | | | A | B | C | D | Sem 1 | HSC |
| T4/W7 | H1,H2,H3,H6, H7,H8,H9 | Short answer responses to source material | 5 | | 10 | 5 | 45 | 20 |
| T1/W8 | H1,H2,H6,H8, H9 | In class short answers with marking criteria | 10 | 5 | 5 | 5 | 55 | 25 |
| | | | | | | | 100 | |
| T2/W7 | H1,H2,H4,H5, H6, H7,H8,H9 | Research essay with an in-class component. | 5 | 10 | 5 | 5 | | 25 |
| T3/W3-4 | H1,H2,H3,H4, H5,H6,H8,H9 | Trial HSC examination | 20 | 5 | | 5 | | 30 |
| | | TOTAL | 40 | 20 | 20 | 20 | | 100 |

TEXTILES AND DESIGN

Course: HSC
Category: BDC
Assessment period: 2024 - 2025

OUTCOMES

| Code | Descriptor |
|------|--|
| | A student: |
| H1.1 | critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project |
| H1.2 | designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements |
| H1.3 | identifies the principles of colouration for specific end-users |
| H2.1 | communicates design concepts and manufacturing specifications to both technical and non-technical audiences |
| H2.2 | demonstrates proficiency in the manufacture of a textile item/s |
| H2.3 | effectively manages the design and manufacture of a Major Textiles Project to completion |
| H3.1 | explains the interrelationship between fabric, yarn and fibre properties |
| H3.2 | Develops knowledge and awareness of emerging textile technologies |
| H4.1 | justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-users |
| H4.2 | selects and justifies manufacturing techniques, materials and equipment for a specific end-use |
| H5.1 | investigates and describes aspects of marketing in the textile industry |
| H5.2 | analyses and discusses the impact of current issues on the Australian textiles industry |
| H6.1 | analyses the influence of historical, cultural and contemporary developments of textiles |

COMPONENTS

| | | WEIGHTINGS |
|---|---|------------|
| A | Knowledge and understanding of textiles and the Textile Industry | 50 |
| B | Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technologies | 50 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|--|---|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T4/W9 | H1.1, H1.2, H1.3 | Techniques and sampler: MTP project proposal | 10 | 15 | 62 | 25 |
| T1/W3 | H1.1, H2.1, H6.1 | Presentation of MTP proposal | | 15 | 38 100 | 15 |
| T2/W9 | H1.2, H2.1, H2.2, H2.3, H3.1, H4.1, H4.2 | MTP management and progress | 15 | 15 | | 30 |
| T3/W3-4 | H1.3, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1 | Trial HSC examination | 25 | 5 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

VISUAL ARTS

Course: HSC
Category: BDC
Assessment period: 2024- 2025

OUTCOMES

| Code | Descriptor |
|------|---|
| | A student: |
| H1 | initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions |
| H2 | applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work |
| H3 | demonstrates an understanding of the frames when working independently in the making of art |
| H4 | selects and develops subject matter and forms in particular ways as representations in artmaking |
| H5 | demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways |
| H6 | demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work |
| H7 | applies their understanding of practice in art criticism and art history |
| H8 | applies their understanding of the relationships among the artist, artwork, world and audience |
| H9 | demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art |
| H10 | constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the Visual Arts |

COMPONENTS

| | | WEIGHTINGS |
|---|-------------------------------|------------|
| A | Artmaking | 50 |
| B | Art criticism and art history | 50 |

ASSESSMENT TASKS

* Times are approximate. Exact dates will be confirmed with a minimum of two weeks' notice.

| Term/ Week | Outcomes | Task | Component | | Weight | |
|---------------|------------------------------|---|-----------|----|-----------|-----|
| | | | A | B | Sem 1 | HSC |
| T1/W3 | H1, H2, H3, H4,H5, H6 | VAPD and developing Body of Work - Artmaking <i>Critical dialogue and submission of developing Body of Work, VAPD and historical/critical study of influencing artists practice</i> | 20 | 5 | 62 | 25 |
| T1/W9 | H7, H8,H9, H10 | Written Extended Response- Art Criticism and Art History (BOW Presentation AFL) | | 15 | 38 100 | 15 |
| T2/W6 | H1, H2, H3, H4, H5, H6 | Resolved Body of Work- Artmaking <i>Submission of BOW</i> | 30 | | | 30 |
| T3/W3-4 | H7, H8, H9, H10 | Trial HSC examination -Art Criticism and Art History | | 30 | | 30 |
| | | TOTAL | 50 | 50 | | 100 |

YEAR 12 2025 HSC ASSESSMENT HANDBOOK ACKNOWLEDGEMENT

I _____, (print name) acknowledge that I have received the 2025 St Joseph's Catholic College HSC Assessment Handbook.

I am aware of the assessment policy and schedules contained within the handbook and the requirements for each course, particularly the sections relating to **non-presentation of a task by the due date prior to a task and the penalties which can be applied.**

I acknowledge that students achieve to the best of their abilities and potential by taking responsibility for the outcome of their education. To assist with this I should:

- organise an efficient program of study and work
- complete and submit all assessment tasks by the due date and to the best of my ability
- seek advice and assistance from teachers and discuss any needs I have with them
- seek clarification from teachers to avoid any misunderstandings regarding marks awarded for specific tasks
- read and keep this assessment handbook in an accessible place for reference
- know that this HSC assessment handbook can be located on the college website
- ensure my parents/carers are familiar with the assessment policy in this handbook
- be familiar with all assessment requirements and deadlines for each course.

Student signature: _____ Pastoral class: _____

Parent/carer name: _____

Parent/carer signature: _____

Date: _____

**This page is to be left in the handbook.
A separate duplicate colour sheet has been issued to all students separately. It is to be completed and returned to Homeroom teachers.**

HSC assessment task distribution 2024-5

| Week | Term 4 | Term 1 | Term 2 | Term 3 |
|------|---|--|---|---|
| 1 | | English Extension 1 Society and Culture | Biology English Advanced | Hospitality IT Timber Science Extension |
| 2 | | | Studies of Religion 1 unit | Business Services Retail |
| 3 | | Science Extension Textiles Visual Arts | | TRIALS |
| 4 | Retail | Ancient History Bus Services work placement IT Multimedia Physics | Retail | |
| 5 | | Bus Services work placement Geography Japanese Beginners Japanese Continuers Mathematics Standard 1 Mathematics Standard 2 | Engineering Studies Japanese Beginners Mathematics Advanced Mathematics Standard 1 Mathematics Standard 2 Society and Culture | |
| 6 | Hospitality Japanese Beginners | Engineering Studies Mathematics Advanced | Ancient History English Extension 1 Hospitality Japanese Continuers Science Extension Visual Arts | English Studies |
| 7 | Engineering Studies Exploring Early Childhood Food Technology Japanese Continuers Mathematics Advanced Studies of Religion 2 unit | CAFS Hospitality work placement Mathematics Extension 1 Society and Culture | CAFS Economics Mathematics Extension 1 Studies of Religion 2 unit | Hospitality |
| 8 | Ancient History Economics English Advanced English Extension 2 English Standard English Studies Geography Hospitality Investigating Science Mathematics Extension 1 Mathematics Standard 1 Mathematics Standard 2 Modern History | Business Studies Chemistry Earth and Environmental Science English Extension 2 Exploring Early Childhood Investigating Science Modern History Music Studies of Religion 2 unit | Chemistry Investigating Science Legal Studies Mathematics Extension 2 Modern History Music | |
| 9 | Biology Business Services Mathematics Extension 2 Business Studies CAFS Chemistry Dance Drama Earth and Environmental Science IT Multimedia IT Timber Legal Studies Music PDHPE Retail work placement Studies in Catholic Thought Studies of Religion 1 unit Textiles | Dance Economics English Advanced English Standard English Studies Food Technology Industrial Technology Timber Legal Studies Mathematics Extension 2 PDHPE Physics Studies in Catholic Thought Visual Arts | Business Studies Dance Earth and Environmental Science English Extension 2 English Studies Food Technology Geography History Extension IT Multimedia PDHPE Physics Textiles | |
| 10 | | Drama Business Services | Drama Biology English Advanced English Standard | |

